



Comprehensive School Improvement Plan

North Laurel Middle School
Laurel County School District

Mr. Steve Morris, Principal
101 Johnson Road
London, KY 40741

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

North Laurel Middle School is a part of the Laurel County school system in London, Kentucky. We are located off Interstate 75 on Hal Rogers Parkway in southeastern Kentucky serving students from primarily rural backgrounds.

Our current population is approximately 1100 students comprising grades 6 through 8 and feeding from six of the eleven elementary schools in our district. Of the 1100 students served at our school, 97% are white, 20.6% are in the gifted and talented program, 16.1% receive special education services, and 69.3% are considered low-socioeconomic status and are therefore eligible for free or reduced price lunch.

Our school operates under the middle school concept of teaming and has three teams per grade level. Our goal is to provide a safe, educationally rich, and emotionally fulfilling environment for each and every student empowering them to achieve at their highest potential. There is an on-going focus on student learning and reaching proficiency. We strive to include support and commitment from students, families, staff, and community in order to achieve our goal.

North Laurel Middle School is blessed with a diverse and knowledgeable staff dedicated to the growth and development of our students. We currently employ 67.5 certified staff and 36 classified employees. We have a full-time nurse, two Guidance Counselors, Bridges Counselor, and Youth Services Center. Of our certified teaching staff, 8 are in their first three years of teaching experience, and 58 have obtained a Master's degree or higher. We are extremely proud to have 2 teachers that are National Board Certified. Through our district, we also have access to an ESL teacher, Hearing and Vision Impaired teachers, and Occupational and Physical Therapists ensuring that all of our students' needs are met.

NLMS has a goal of preparing students for future success by helping them to be College and Career ready. One way we are achieving this goal is through a grant program called Gear Up. We have a Gear Up Coach and two Gear Up Tutors. Through the Gear Up personnel, NLMS is able to provide mentoring, college visits, tutoring, and many other college and career ready experiences for our 8th grade students. Our leadership has established a laser focus on culture and building positive relationships with students. Our staff desires for every single student to have an incredible life-changing experience at NLMS through their relationships with teachers, faculty, and fellow students. We believe that the middle school experience is a critical time in every child's life. NLMS provides an atmosphere that encourages high achievement, participation in extracurricular activities, and promotes personal growth for all of our students.

Our student population has steadily grown over the years, and we recently totally remodeled our school to add more classrooms, computer access, and office area to better serve our students and their families. This renovation allows teachers and students to have the space and resources needed to be successful.

One of the greatest challenges facing North Laurel Middle School is providing for the growing diverse needs of a student population exceeding 1100 students and steadily increasing. Another challenge, relating to the first, is staying current on the technological advancements available for instruction and learning along with having the support structures in place to run/operate the systems. A third obstacle is overcoming the barriers associated with low socioeconomic status. North Laurel Middle School is making strides in overcoming these challenges by implementing a new design on our Mathematics classes, school wide writing strategies, and a web-based reading and

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mathematics program to help our struggling students.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

North Laurel Middle School is committed to developing a partnership among students, staff members, families, and community members to ensure academic proficiency, positive character development, personal initiative and motivation, respect for the diversity of people, and strong work ethics for all children that we serve. Our commitment will build the foundation for our students to succeed in school, in careers, and in their personal lives.

Mission:

The mission of North Laurel Middle School is to provide a safe, orderly, and nurturing environment where students are guaranteed engaging and rigorous academic instruction, emotional support and encouragement, opportunities to build strong bonds of friendship, a wide range of cultural activities, and inspiration to set and achieve goals. The staff of NLMS strives daily to uphold our mission statement: "We, the staff of North Laurel Middle School, accept the responsibility to enable all students to achieve mastery in all academic areas and to mature socially and emotionally in preparation for future success."

Motto: North: Always on Top

North Laurel Middle School's motto was submitted and chosen by the student body because when looking at a compass rose, North is always on the top. The motto shows the pride that our students have in our school. This is a direct reflection of the positive relationships, academic support, and nurturing environment that is in place and is the driving force to ensure students' continued success.

North Laurel Middle School staff understands the importance of building character along with academics in order to prepare students for a successful life. All teachers teach the "Guidelines for Success" and "School Wide Rules" as an important part of our school's culture. Through our daily morning news program, students are reminded of these guidelines and rules.

Guidelines for Success: (JAGS)

Just be honest

Always do your best

Good students are always responsible

Show others dignity and respect at all times

School Wide Rules: (CHOICE)

Choose to stay on task and work quietly and cooperatively.

Hands, feet and other objects will be kept to myself.

Others and their property will be respected.

I will listen and follow directions.

Complete classroom tasks to the best of my ability.

Enter and leave the classroom quietly.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

NOTABLE ACHIEVEMENTS & AREAS OF IMPROVEMENT:

North Laurel Middle School and the Laurel County School District were the recipients of a Gear Up grant through Berea College. Gear Up stands for "Gaining Early Awareness and Readiness for Undergraduate Programs". The Gear Up objectives are to increase performance and college readiness, increase high school graduation rates and college-going rates, and to build and enrich a college-going culture in the schools and communities we serve. The cohort of students consists of all current 8th grade students. The Gear Up Coach travels with the students through school moving grade to grade as the students advance through 12th grade and into college. Some of the Gear Up activities include hosting parent events, taking students on educational field trips and college tours, providing school resources, completing service projects, tutoring, mentoring, home visits, and more.

North Laurel Middle School, in conjunction with the South Laurel Middle School & District support, designed a program to meet the needs of students that exhibited frequent behavior issues resulting in loss of instructional time for all students exposed to the behaviors in classroom settings and/or students with greater academic concerns. The G.O.L.D. program (Goals Oriented with Learning & Discipline) provides the tools and support for those students who have a greater need with more individualized attention to behavior and/or academic concerns. Students who enter the program will be guided to become more independently successful with the behavior and/or their academics so that they can re-enter the regular school environment on a more positive pathway for success. This program is currently in its second year of operation and is seeing success with our students who complete the program.

North Laurel Middle School was proud to have the Kentucky Council for Social Studies Teachers "Teacher of the Year". Stacy Calhoun was much deserving of this award for her desire to seek out and attend professional learning experiences, her understanding of the importance of building positive student relationships, her leadership role in our school, and her ability to deliver content in a student engaging way.

North Laurel Middle School Cheerleaders placed second in the Universal Cheerleading Association National Championship. In previous years the cheerleaders had placed 1st four consecutive times.

North Laurel Middle School 6th, 7th, and 8th grade band has received Distinguished ratings at the KMEA District 10 Large Ensemble Festival for the past three years. Our band was selected to perform at the National Middle School Conference in 2011/2012. The NLMS band continues to excel each year.

North Laurel Middle School Choir has participated in competitions sending several students to the state level over the past years.

North Laurel Middle School Future Problem Solving team placed 1st in the District in 2011/2012 and in 2012/2013. The Academic Team has participated in competitions sending several students to the state and regional levels over the past three years. Most recently our 6th grade academic team took first place in the 6th grade showcase in Quick Recall and second place overall. Our Math Counts team has participated in competitions winning 1st place Chapter in 2009/2010, 1st & 2nd place individual with one student winning a \$1500 scholarship to Somerset Community College. In 2010/2011 the Math Counts team won 3rd place Chapter. In 2011/2012 the team won 2nd place Chapter and 2nd place individual with one student winning a \$1000 renewable scholarship to Western Kentucky University. In 2012/2013, NLMS

Math counts place second place team with a 1st place individual. One student was awarded a full scholarship to Western Kentucky University.

This year to provide more opportunities for students to interact and excel, North Laurel Middle School has added two Kentucky Youth Assembly teams, two Odyssey of the Mind teams, and a Kentucky United Nations Assembly team. Students have participated in the GEMS (Girls in Engineering, Math, and Science) and G2: Guys Geared Up for Technology, Engineering, Computers, and Science Conferences at Somerset Community College. Teachers, faculty, and students frequently search for new opportunities to allow for unique experiences for our students.

Due to positive behavior strategies in place and a school-wide focus on building positive relationships with students, North Laurel Middle School has seen a dramatic decrease in behavior referrals this school year. According to our SWIS data, behavior referrals have continued to decrease over the past two years.

AREAS FOR IMPROVEMENT:

North Laurel Middle School is aware of the importance of building positive relationships among teachers, among students, between school administration and teachers, between school administration and students, and most importantly between teachers and students. We believe that positive relationships truly have the ability and the power to unleash untapped potential in our students. We understand that success is neither isolated to a strong academic program nor a strong culture. Research tells us that a combination of both will increase engagement, motivation, test scores, and grade point averages while decreasing absenteeism, dropout rates, and discipline issues. It is to this end that our school will continue to build knowledge and strategies to help foster positive relationships.

North Laurel Middle School is privileged to have a great deal of technology at teachers' disposal to aid in the delivery of instruction and to engage students in learning. While all teachers exhibit proficient skills in using technology in the delivery of instruction, not all teachers put the technology in the hands of students as a means of engagement and student-centered learning. It is of vital importance that all teachers learn how to use the school's technology in this way to increase academic achievement and to prepare students for success in life.

North Laurel Middle School is making efforts to transition from teacher-centered classes to student-centered classes.

North Laurel Middle School teaching staff has identified the need for increased rigor that is aligned to the Kentucky Core Academic Standards based on KPREP data. In an effort to increase rigor, several standards-aligned resources have been purchased as a reference/tool for instruction. Teachers will continue to meet in regular content area PLC meetings to address this need and share ideas.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

North Laurel Middle School is an accredited school through the Accreditation of Southern Association of Colleges and Schools. NLMS is an active member of the following: National Middle School Association, Effective Schools Network, Kentucky Association of School Councils, and The International Center for Leadership in Education. NLMS is a Kentucky Elementary Blue Ribbon School, and received the best middle school attendance award in the district for the past five years.

North Laurel Middle School 2013-14 CSIP

Overview

Plan Name

North Laurel Middle School 2013-14 CSIP

Plan Description

Comprehensive School Improvement Plan for 2013-2014 for North Laurel Middle School

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are college and career ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 3 Activities: 10	Organizational	\$91000
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 5 Activities: 22	Organizational	\$109835
3	Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 5 Activities: 21	Organizational	\$91500
4	Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$1000
5	North Laurel Middle School is led by an effective leader.	Objectives: 1 Strategies: 2 Activities: 4	Organizational	\$0

Goal 1: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy 1:

GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.

Activity - EXPLORE Blitz	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 8th grade team teachers will use provided explore prep materials to prepare 8th grade students 4 weeks prior to Explore test. This will occur during our flex block period. Teachers rotate students weekly based on content that needs reviewed per subject.	Academic Support Program	08/12/2013	09/13/2013	\$0	No Funding Required	School Principal, ALL 8th grade Teachers
Activity - Gear Up Fun Shops	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gear Up Fun Shops- Four sessions of 4-6 weeks, 1 day/week, classes offered after-school to remediate and/or enrich the standard curriculum at each Middle School. Students sign-up based on interest and/or recruitment. All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00pm. Three sessions will be offered during the 2013-14 school year.	Academic Support Program	10/02/2013	05/28/2014	\$15000	Other	Gear Up Staff, North Laurel Middle School staff.
Activity - College Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gear Up cohorts visit college campuses to provide awareness of post-secondary opportunities and encourage student consideration of post-secondary programs.	Career Preparation/Orientation	09/04/2013	05/30/2014	\$2500	Other	Gear Up staff, NLMS staff, Principal
Activity - Gear Up Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Gear Up grant provides for the employment of day time tutors in the areas of Reading and Math. We were able to employ 2 day time tutors this school year. These tutors collaborate with Reading and Math teachers to provide academic support. The two full-time tutors work with 8th grade students during the school day to ensure students are on-task, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as MAP and K-PREP data to determine target students.	Academic Support Program	09/04/2013	05/26/2014	\$40000	Other	Gear Up staff, NLMS staff, Principal
Activity - GEAR UP Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
GEAR UP Mentoring Program is an advisor/advisee program structured to promote and explore college and career pathways. Students will continue work on Individual Learning Plan, research careers through guest speakers, various media avenues, etc..	Academic Support Program	09/02/2013	05/16/2014	\$2500	Other	GEAR UP staff, Middle School teachers, Community Volunteers, Principal, Monica Smith
Activity - Summer Transition Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 8th grade students from North Laurel Middle School that have been promoted to the 9th grade are given the opportunity to attend a transition camp at North Laurel High School during the summer for 3-5 days. The transition camp will focus on transitioning to the High School from the Middle School and on ACT preparation. It is our hope that this will increase the success of the freshmen class as they start their journey through high school.	Career Preparation/Orientation	06/02/2014	06/13/2014	\$10000	Other	GEAR UP staff, Principals or middle school and high school. Counselors
Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The GEAR UP program will provide 8th students with the opportunity to attend summer school instruction. The summer school program will last for three weeks during the summer break. Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500	Other	Gear Up Staff, Principal, Summer School Staff
Activity - Motivational Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the Gear Up grant we are able to bring in different motivational speakers to speak to students about careers and the importance of being college and career ready.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$2000	Other	Gear Up Staff, Counselors

Strategy 2:

Operation Preparation - Operation Preparation is a series of activities designed to build awareness of post-secondary opportunities for students in grade 8.

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Activity - Middle School Reality Store	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
North Laurel Middle School will host a Reality Store in March 2014; based on a selected career path, students will manage the accompanying budget and household expenditures. Numerous community volunteers and school staff will operate various stations representing groceries, real-estate, utilities, etc.	Career Preparation/Orientation	10/09/2013	03/26/2014	\$1500	Other	School Counselors, Youth Service Center Staff, Principal

Strategy 3:

Best Practices In Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Activity - Culture- Building Positive Relationships	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs and incentives are in place to help foster this process. Examples: Homeroom activities, WJAGS TV News Program, JAG Mail, Team Reward time, Attendance Focus and Goal, Gold Ticket Rewards Program, Team Days.	Behavioral Support Program	08/08/2012	05/23/2014	\$10000	Other	Team Teachers, Principal, Counselors, YSC staff

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy 1:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Activity - DEA (Discovery Education Assessment)Assessment Administration & Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900	Title I Schoolwide	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers
Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers use this activity to identify students's misunderstandings and/or misconceptions of previously taught content/skills.	Academic Support Program	08/07/2013	05/20/2014	\$0	No Funding Required	All Teachers (except physical education)
Activity - Gear Up Daytime Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650	Other	School Principal, SBDM, Gear Up Coach. classroom teachers
Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500	Other	School Principals, YSC Director and Staff, All Teachers
Activity - Weekly timed assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give weekly timed assessments in reading, on-demand writing, and math. These assessments will be K-PREP like to better prepare students.	Direct Instruction	09/02/2013	05/16/2014	\$0	No Funding Required	Principal, teachers
Activity - Write-Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0	No Funding Required	ELA teachers

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Activity - Departmentalized Math Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are placed in schedule based on strengths and students are scheduled based on common core standard needs.	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Counselors, teachers, and principals
Activity - Word Problem Wednesdays	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math teachers will increase the number of word problems on assignments and assessments though the use of Word Problem Wednesday.	Direct Instruction	10/09/2013	05/14/2014	\$0	No Funding Required	Math teachers
Activity - Vocabulary assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	All teachers and principals

Strategy 2:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0	No Funding Required	School Principal, 7th & 8th Grade Teachers
Activity - Academic RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0	No Funding Required	Assitant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor
Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Two daytime tutors each work 3 days per week. One tutor works with RTI students in Mathematics in grades 6, 7 and 8. One tutor works with RTI students in Reading in grades 6, 7, and 8. Students are identified by DEA assessments.	Academic Support Program	10/29/2012	04/30/2014	\$20000	Title I Schoolwide	School Principal, SBDM, Tutors
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Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500	State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500	Other	School Principal, Gear Up Coaches, Summer School Teachers

Activity - Data Board	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will acquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0	No Funding Required	School Principal, All Special Education Teachers

Strategy 3:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500	State Funds	School Principal, LTF Participants
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Activity - Content area professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$15000	School Council Funds, Title I Schoolwide	Principals, teachers, counselors, district staff

Strategy 4:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Activity - Workshop for Extended Response and Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science, Social Studies, and Language Arts/Reading teachers are implementing an extended response strategy (Frame-It Method), which clearly sets guidelines and expectations for completing the writing task.	Academic Support Program	08/01/2013	05/01/2014	\$200	Title I School Improvement (ISI)	School Principal, All Science, Social Studies, and Language Arts/Reading teachers

Activity - On-Demand Workshop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts teachers are implementing On-Demand writing practices, strategies, and tips learned from workshop. All grade levels of Language teachers meet in PLC to discuss strategies to be taught per grade level in order to scaffold learning.	Academic Support Program	08/07/2013	05/01/2014	\$200	Title I School Improvement (ISI)	School Principal, All Language Arts/Reading teachers

Strategy 5:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

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Activity - iPad	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seventy Six iPads are available for check out from the library for student engaging activities. Trainings are made available for how to best utilize this technology in the classroom for remediation, enrichment, and assessment.	Technology	10/01/2012	05/23/2014	\$19625	Other	Principal, Gear Up Coach, All Teachers
Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every core teacher has a set of voting systems that allow both the teacher and student to receive immediate feedback. Teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/01/2014	\$13000	Other	School Principal, All Teachers
Activity - Utilize Graphing Calculators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
230 TI-73 Plus Graphing Calculators were purchased to allow all students in 7th and 8th grade access to the same calculator. This allows teachers to utilize the technology to enhance classroom instruction.	Technology	08/07/2013	05/16/2014	\$14260	Other	Principals, teachers, Gear-up Coach

Goal 3: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy 1:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Activity - DEA Assessment Administration and Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0	No Funding Required	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant
Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers begin class by discussing the opening assignment and allowing students to share justifications.	Academic Support Program	08/07/2013	05/23/2014	\$0	No Funding Required	School Principals, All Teachers
Activity - Daytime Tutors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000	Title I Schoolwide	School Principals, SBDM, teachers, and tutors
Activity - Standards Aligned Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers utilize many newly purchased, standard aligned resources in order to teach to and assess at the rigor level of the new Common Core Standards. Many classroom sets of workbooks have been purchased for reading, language arts, and math to serve as a standards aligned resource and support. All Math and ELA teachers have a classroom set of Ready Common Core student workbooks.	Academic Support Program	09/03/2013	05/16/2014	\$12000	Title I School Improvement (ISI)	School Principal, Teachers
Activity - Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/23/2014	\$500	Other	School Principal, Counselors, Teachers, YSC Director & Staff
Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500	Other	School Principal, Gear Up Coach, Fun Shop Teachers
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Activity - Positive Relationship Building	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs/incentives are in place to help foster this process. Examples: JAG Mail, Fun Friday, Attendance Focus, Gold tickets and Team Day.	Academic Support Program	08/07/2013	05/16/2014	\$10000	Other	School Principals, All Teachers, All Support Staff

Activity - Pre/Post Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0	No Funding Required	Teachers and principals

Strategy 2:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0	No Funding Required	School Principal, Counselors, All 7th & 8th grade teachers

Activity - Academic RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0	No Funding Required	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

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Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A tutor is hired (4 days per week) to assist with 6th grade RTI students and other target students at all grade levels in the areas of reading and math.	Academic Support Program	09/03/2013	05/16/2014	\$15000	State Funds	School Principal, Tutor
Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500	State Funds	School Principal, Tutoring Teachers, counselors
Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500	Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

Strategy 3:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0	No Funding Required	All seventh and eighth grade math teachers.
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0	No Funding Required	School Principal, Teachers
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Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500	State Funds	School Principal, LTF Participants

Strategy 4:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Activity - Writing Program Review/School-Wide Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Writing Program Review Committee meets periodically to review progress of the Program Review and School-Wide Writing Plan. Documents/evidence is collected (both hard copy and digital). Committee members are responsible for taking information shared in meetings to their content area coworkers.	Academic Support Program	08/06/2012	05/23/2014	\$0	No Funding Required	All Science, Social Studies, and Language Arts/Reading Teacher, Writing Committee, Assistant Principal

Strategy 5:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0	No Funding Required	All content area teachers

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Activity - SmartSlate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classrooms are equipped with a SmartBoard and a SmartSlate. The SmartSlate allows teachers to be free from the SmartBoard to better interact with the students and deliver instruction via the SmartBoard from anywhere in the room.	Technology	08/06/2012	05/16/2014	\$0	No Funding Required	All Teachers

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0	No Funding Required	All Principals, All Teachers

Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0	No Funding Required	All Principals, All Teachers

Goal 4: Increase the percentage of effective teachers from _____% in 2015 to _____% in 2020.

Measurable Objective 1:

collaborate to ensure that every student is taught by an effective teacher by 05/01/2020 as measured by our district evaluation tool and will use this evaluation tool to guide our teachers to become accomplished teachers in all areas of the teaching profession..

Strategy 1:

Professional Growth and Effectiveness system - Principals have been trained in the new Professional Growth and Effectiveness System which allows them to better evaluate teachers. This training will allow the administration to do a better job of evaluating good teaching and will also allow them to help teachers grow professionally in all areas.

Research Cited: The professional growth and effectiveness system has been proven by research and implemented state wide by KDE.

Activity - Establish a Leadership Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Growth and Development system of teacher and principal evaluations.	Policy and Process	08/07/2013	06/30/2014	\$1000	District Funding	Administration (Principals), Teachers

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Activity - Development of Student Growth Goals based on student need	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will meet to discuss the teacher-developed student growth goals.	Professional Learning	08/01/2013	08/01/2014	\$0	No Funding Required	principals, teachers
Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data collected from PGES for the purpose of identifying professional learning needs, evaluating fiscal and human resource needs, and potential shifts in calendars and schedules.	Professional Learning	04/30/2014	04/30/2015	\$0	No Funding Required	Principals and teachers

Strategy 2:

Professional Learning and Support - Teachers will be given opportunities for professional learning and support will be given to teachers as needed to ensure increases in effectiveness.

Activity - Completion of TPGES Lync sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on the professional growth and effectiveness system.	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Principals and teachers
Activity - Peer Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will observe peers to discuss and discover innovative teaching strategies and establish a support system.	Professional Learning	08/07/2013	06/30/2014	\$0	No Funding Required	Principals and teachers
Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on Educator Development Suite and PD 360.	Professional Learning	08/07/2013	05/30/2014	\$0	District Funding	Superintendent, Central office staff, principals and teachers

Strategy 3:

Collection and Use of Data - Teachers and administrators will analyze and use the TELL Kentucky survey to drive decisions on teacher effectiveness.

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze data gained to make informed decisions on school progress and teacher effectiveness.	Professional Learning	04/09/2014	04/22/2015	\$0	No Funding Required	Principals and teachers

Goal 5: North Laurel Middle School is led by an effective leader.

Measurable Objective 1:

collaborate to increase principal effectiveness by 05/20/2020 as measured by meeting minutes and plans for improvement.

Strategy 1:

Professional Growth and Effectiveness system - This system will allow the principals to create professional learning goals for growth and effectiveness.

Activity - Develop a professional learning plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This plan would allow for time for principals to meet with teachers and staff to discuss	Professional Learning	08/01/2013	06/30/2014	\$0	No Funding Required	Central office staff, principals
Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and complete a plan of training for principals in the use of CIITS with intentional focus on the education development suite and PD 360.	Professional Learning	08/07/2013	06/30/2014	\$0	District Funding	Central office staff and principals.
Activity - KDE PGES and ISLN Webcasts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will participate in webcasts for professional development and learning.	Professional Learning	08/07/2013	06/30/2015	\$0	No Funding Required	Central office staff and principals

Strategy 2:

Collection and Use of Data - Principals with collect and use data to make informed decisions to increase principal effectiveness.

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
By using the results of the Kentucky TELL survey, the principal will be able to make adjustments to improvement plans.	Professional Learning	08/07/2013	06/30/2014	\$0	No Funding Required	Principals and teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Standards Aligned Resources	Teachers utilize many newly purchased, standard aligned resources in order to teach to and assess at the rigor level of the new Common Core Standards. Many classroom sets of workbooks have been purchased for reading, language arts, and math to serve as a standards aligned resource and support. All Math and ELA teachers have a classroom set of Ready Common Core student workbooks.	Academic Support Program	09/03/2013	05/16/2014	\$12000	School Principal, Teachers
Workshop for Extended Response and Vocabulary	Science, Social Studies, and Language Arts/Reading teachers are implementing an extended response strategy (Frame-It Method), which clearly sets guidelines and expectations for completing the writing task.	Academic Support Program	08/01/2013	05/01/2014	\$200	School Principal, All Science, Social Studies, and Language Arts/Reading teachers
On-Demand Workshop	Language Arts teachers are implementing On-Demand writing practices, strategies, and tips learned from workshop. All grade levels of Language teachers meet in PLC to discuss strategies to be taught per grade level in order to scaffold learning.	Academic Support Program	08/07/2013	05/01/2014	\$200	School Principal, All Language Arts/Reading teachers
Total					\$12400	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Performance Systems (CPS)	Every core teacher has a set of voting systems that allow both the teacher and student to receive immediate feedback. Teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/01/2014	\$13000	School Principal, All Teachers
Parental Involvement	As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/23/2014	\$500	School Principal, Counselors, Teachers, YSC Director & Staff

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Culture- Building Positive Relationships	Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs and incentives are in place to help foster this process. Examples: Homeroom activities, WJAGS TV News Program, JAG Mail, Team Reward time, Attendance Focus and Goal, Gold Ticket Rewards Program, Team Days.	Behavioral Support Program	08/08/2012	05/23/2014	\$10000	Team Teachers, Principal, Counselors, YSC staff
Positive Relationship Building	Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs/incentives are in place to help foster this process. Examples: JAG Mail, Fun Friday, Attendance Focus, Gold tickets and Team Day.	Academic Support Program	08/07/2013	05/16/2014	\$10000	School Principals, All Teachers, All Support Staff
Gear Up Fun Shop	All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500	School Principal, Gear Up Coach, Fun Shop Teachers
Gear Up Daytime Tutors	One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650	School Principal, SBDM, Gear Up Coach. classroom teachers
iPad	Seventy Six iPads are available for check out from the library for student engaging activities. Trainings are made available for how to best utilize this technology in the classroom for remediation, enrichment, and assessment.	Technology	10/01/2012	05/23/2014	\$19625	Principal, Gear Up Coach, All Teachers
GEAR UP Mentoring	GEAR UP Mentoring Program is an advisor/advisee program structured to promote and explore college and career pathways. Students will continue work on Individual Learning Plan, research careers through guest speakers, various media avenues, etc..	Academic Support Program	09/02/2013	05/16/2014	\$2500	GEAR UP staff, Middle School teachers, Community Volunteers, Principal, Monica Smith
Parental Involvement	As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500	School Principals, YSC Director and Staff, All Teachers

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Gear Up Fun Shops	Gear Up Fun Shops- Four sessions of 4-6 weeks, 1 day/week, classes offered after-school to remediate and/or enrich the standard curriculum at each Middle School. Students sign-up based on interest and/or recruitment. All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00pm. Three sessions will be offered during the 2013-14 school year.	Academic Support Program	10/02/2013	05/28/2014	\$15000	Gear Up Staff, North Laurel Middle School staff.
Motivational Speakers	Through the Gear Up grant we are able to bring in different motivational speakers to speak to students about careers and the importance of being college and career ready.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$2000	Gear Up Staff, Counselors
Middle School Reality Store	North Laurel Middle School will host a Reality Store in March 2014; based on a selected career path, students will manage the accompanying budget and household expenditures. Numerous community volunteers and school staff will operate various stations representing groceries, real-estate, utilities, etc.	Career Preparation/Orientation	10/09/2013	03/26/2014	\$1500	School Counselors, Youth Service Center Staff, Principal
Summer Transition Camp	The 8th grade students from North Laurel Middle School that have been promoted to the 9th grade are given the opportunity to attend a transition camp at North Laurel High School during the summer for 3-5 days. The transition camp will focus on transitioning to the High School from the Middle School and on ACT preparation. It is our hope that this will increase the success of the freshmen class as they start their journey through high school.	Career Preparation/Orientation	06/02/2014	06/13/2014	\$10000	GEAR UP staff, Principals or middle school and high school. Counselors
Summer School	The GEAR UP program will provide 8th students with the opportunity to attend summer school instruction. The summer school program will last for three weeks during the summer break. Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500	Gear Up Staff, Principal, Summer School Staff
Summer School	Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500	School Principal, Gear Up Coaches, Counselors, Summer School Teachers
Utilize Graphing Calculators	230 TI-73 Plus Graphing Calculators were purchased to allow all students in 7th and 8th grade access to the same calculator. This allows teachers to utilize the technology to enhance classroom instruction.	Technology	08/07/2013	05/16/2014	\$14260	Principals, teachers, Gear-up Coach
College Visits	Gear Up cohorts visit college campuses to provide awareness of post-secondary opportunities and encourage student consideration of post-secondary programs.	Career Preparation/Orientation	09/04/2013	05/30/2014	\$2500	Gear Up staff, NLMS staff, Principal

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Gear Up Tutors	Gear Up grant provides for the employment of day time tutors in the areas of Reading and Math. We were able to employ 2 day time tutors this school year. These tutors collaborate with Reading and Math teachers to provide academic support. The two full-time tutors work with 8th grade students during the school day to ensure students are on-task, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as MAP and K-PREP data to determine target students.	Academic Support Program	09/04/2013	05/26/2014	\$40000	Gear Up staff, NLMS staff, Principal
Summer School	Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500	School Principal, Gear Up Coaches, Summer School Teachers
Total					\$184035	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Establish a Leadership Team	Professional Growth and Development system of teacher and principal evaluations.	Policy and Process	08/07/2013	06/30/2014	\$1000	Administration (Principals), Teachers
Develop and complete training plan	Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on Educator Development Suite and PD 360.	Professional Learning	08/07/2013	05/30/2014	\$0	Superintendent, Central office staff, principals and teachers
Develop and complete training plan	Develop and complete a plan of training for principals in the use of CIITS with intentional focus on the education development suite and PD 360.	Professional Learning	08/07/2013	06/30/2014	\$0	Central office staff and principals.
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
EXPLORE Blitz	All 8th grade team teachers will use provided explore prep materials to prepare 8th grade students 4 weeks prior to Explore test. This will occur during our flex block period. Teachers rotate students weekly based on content that needs reviewed per subject.	Academic Support Program	08/12/2013	09/13/2013	\$0	School Principal, ALL 8th grade Teachers

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Weekly timed assessments	Teachers will give weekly timed assessments in reading, on-demand writing, and math. These assessments will be K-PREP like to better prepare students.	Direct Instruction	09/02/2013	05/16/2014	\$0	Principal, teachers
Develop a professional learning plan	This plan would allow for time for principals to meet with teachers and staff to discuss	Professional Learning	08/01/2013	06/30/2014	\$0	Central office staff, principals
PIMSER Math Initiative	Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0	All seventh and eighth grade math teachers.
School-Wide Opening Assignment	All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers use this activity to identify students' misunderstandings and/or misconceptions of previously taught content/skills.	Academic Support Program	08/07/2013	05/20/2014	\$0	All Teachers (except physical education)
CIITS	The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0	School Principal, Teachers
Completion of TPGES Lync sessions	Teachers will be trained on the professional growth and effectiveness system.	Professional Learning	08/01/2013	06/30/2014	\$0	Principals and teachers
TELL Kentucky Survey	By using the results of the Kentucky TELL survey, the principal will be able to make adjustments to improvement plans.	Professional Learning	08/07/2013	06/30/2014	\$0	Principals and teachers
Write-Night	Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0	ELA teachers
Academic RTI	RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

Comprehensive School Improvement Plan

North Laurel Middle School

School level analysis of PGES implementation	Analyze data collected from PGES for the purpose of identifying professional learning needs, evaluating fiscal and human resource needs, and potential shifts in calendars and schedules.	Professional Learning	04/30/2014	04/30/2015	\$0	Principals and teachers
DEA Assessment Administration and Data Analysis	Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant
School-Wide Opening Assignment	All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers begin class by discussing the opening assignment and allowing students to share justifications.	Academic Support Program	08/07/2013	05/23/2014	\$0	School Principals, All Teachers
CIITS	The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0	All Principals, All Teachers
FLEX-Block	The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0	School Principal, Counselors, All 7th & 8th grade teachers
SmartSlate	All classrooms are equipped with a SmartBoard and a SmartSlate. The SmartSlate allows teachers to be free from the SmartBoard to better interact with the students and deliver instruction via the SmartBoard from anywhere in the room.	Technology	08/06/2012	05/16/2014	\$0	All Teachers
Classroom Performance Systems (CPS)	All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0	All content area teachers

Comprehensive School Improvement Plan

North Laurel Middle School

Writing Program Review/School-Wide Writing Plan	The Writing Program Review Committee meets periodically to review progress of the Program Review and School-Wide Writing Plan. Documents/evidence is collected (both hard copy and digital). Committee members are responsible for taking information shared in meetings to their content area coworkers.	Academic Support Program	08/06/2012	05/23/2014	\$0	All Science, Social Studies, and Language Arts/Reading Teacher, Writing Committee, Assistant Principal
FLEX-Block	The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0	School Principal, 7th & 8th Grade Teachers
Data Board	Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will acquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0	School Principal, All Special Education Teachers
Peer Observation	Teachers will observe peers to discuss and discover innovative teaching strategies and establish a support system.	Professional Learning	08/07/2013	06/30/2014	\$0	Principals and teachers
KDE PGES and ISLN Webcasts	Principals will participate in webcasts for professional development and learning.	Professional Learning	08/07/2013	06/30/2015	\$0	Central office staff and principals
Vocabulary assessments	Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0	All teachers and principals
Word Problem Wednesdays	Math teachers will increase the number of word problems on assignments and assessments through the use of Word Problem Wednesday.	Direct Instruction	10/09/2013	05/14/2014	\$0	Math teachers
Development of Student Growth Goals based on student need	Teachers and administrators will meet to discuss the teacher-developed student growth goals.	Professional Learning	08/01/2013	08/01/2014	\$0	principals, teachers

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Academic RTI	RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0	Assitant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor
Departmentalized Math Classes	Teachers are placed in schedule based on strengths and students are scheduled based on common core standard needs.	Direct Instruction	08/07/2013	05/16/2014	\$0	Counselors, teachers, and principals
Pre/Post Assessments	Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0	Teachers and principals
School level analysis of PGES implementation	Analyze data gained to make informed decisions on school progress and teacher effectiveness.	Professional Learning	04/09/2014	04/22/2015	\$0	Principals and teachers
Teacher Webpage	All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0	All Principals, All Teachers
Total					\$0	

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Daytime Tutor	Two daytime tutors each work 3 days per week. One tutor works with RTI studetns in Mathematics in grades 6, 7 and 8. One tutor works with RTI studesn in Reading in grades 6, 7, and 8. Students are identified by DEA assesments.	Academic Support Program	10/29/2012	04/30/2014	\$20000	School Principal, SBDM, Tutors
Daytime Tutors	Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000	School Principals, SBDM, teachers, and tutors

Comprehensive School Improvement Plan

North Laurel Middle School

Content area professional development	Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$10000	Principals, teachers, counselors, district staff
DEA (Discovery Education Assessment)Assessment Administration & Data Analysis	Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers
Total					\$53900	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Content area professional development	Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$5000	Principals, teachers, counselors, district staff
Total					\$5000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS Daytime Tutor	A tutor is hired (4 days per week) to assist with 6th grade RTI students and other target students at all grade levels in the areas of reading and math.	Academic Support Program	09/03/2013	05/16/2014	\$15000	School Principal, Tutor

Comprehensive School Improvement Plan

North Laurel Middle School

Laying the Foundation (LTF)	Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500	School Principal, LTF Participants
ESS After School Tutoring	Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500	School Principal, Tutoring Teachers, counselors
Laying the Foundation (LTF)	Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500	School Principal, LTF Participants
ESS After School Tutoring	Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors
Total					\$37000	

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

When analyzing data we are trying to answer questions that will help us determine areas of need in each content area, each grade level, and each gap group.

From our most current KPREP data analysis 50.3% of our student population is scoring below the proficient level in Reading, 64% below proficient in Math, 58.5% of 6th graders are below proficient in Language Mechanics, 31.6% of 7th graders are below proficient in Science (73.7% of 7th grade special education students scored below proficient), and 53.4% of 6th and 8th grade students are below proficient in On Demand Writing.

Our most current DEA data analysis shows that 70.5% of the student population is below grade level in Math and 65.5% are below grade level in Reading.

EXPLORE data 67.41% of 8th grade students did not meet the Math benchmark, 56.55% did not meet the Reading benchmark, 34.26% did not meet the English benchmark, and 85.52% did not meet the Science benchmark.

The KPREP data did not tell us the breakdown between multiple choice and constructed response.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

Areas of strength indicated by EXPLORE data are as follows: a 6.45% increase in student s meeting benchmark in Reading, a 6.29% increase in students meetin benchmark in Math, and a 1% increase in the students meeting benchmark in English.

Some of the activities that our school is implementing to sustain growth are as follows.

1. Beginning of the year EXPLORE blitz for all 8th grade students. Blitz will last about 4 weeks or until we start the EXPLORE test.
2. Focus on building positive relationships. (Culture)
3. In depth data analysis.
4. Use of standards aligned resources.
5. Implementation of Writing Program including a strategic and intentional vocabulary plan.
6. Increased implementation of LTF lessons.
7. Continued PLC networking.
8. Increased use of student engaging technology.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Areas in need of improvement are Reading, Math, Writing, Science, and Language Mechanics.

Plans we are making to improve the areas of need are:

1. Beginning of the year EXPLORE blitz for all 8th grade students. Blitz will last about 4 weeks or until we start the EXPLORE test.
2. Positive behavior/academic rewards program (PBIS)
3. Focus on building positive relationships. (Culture)
4. DEA goal sheets- incentives to increase scores.
5. In depth data analysis.
6. Use of CIITS resources.
7. Use of standards aligned resources.
8. Gear Up activities including; Fun Shop, 8th grade mentoring, etc..
9. Implementation of Writing Program including a strategic and intentional vocabulary plan.
10. Increased implementation of LTF lessons.
11. Continued PLC networking.
12. Increased use of student engaging technology.
13. Implementation of I-Ready remediation program.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The strategies and activities are in place to ensure growth. At this point monitoring is key.

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes	September 27, 2013 professional development session consisted of data disaggregation of the 2013 K-PREP data and critical needs were identified. Once critical needs were identified, content specific PLC groups constructed specific plans for improvement.	Content Specific Plans for Improvement

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes	September 27, 2013 professional development session consisted of data disaggregation of the 2013 K-PREP data and critical needs were identified. Once critical needs were identified, content specific PLC groups constructed specific plans for improvement	

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	No	Does not apply to middle school grade level.	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes	I-Ready program implemented for students identified as having greatest need. (RTI tier 3 students will complete I-Ready program). Ready Common Core resources are being used in Math and Reading classrooms. A reading interventionalist and math interventionalist currently work with RTI tier 2 students. Teachers are also using DEA probes, LTF lessons, FAL lessons, Clear Math strategies, and PIMSER math strategies.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Comprehensive School Improvement Plan

North Laurel Middle School

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Comprehensive School Improvement Plan

North Laurel Middle School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

North Laurel Middle School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Comprehensive School Improvement Plan

North Laurel Middle School

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes	Title I funds are partially used to employ three teachers.	

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:
 collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:
 Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Write-Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0 - No Funding Required	ELA teachers

Activity - Departmentalized Math Classes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are placed in schedule based on strengths and students are scheduled based on common core standard needs.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Counselors, teachers, and principals

Activity - Word Problem Wednesdays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will increase the number of word problems on assignments and assessments though the use of Word Problem Wednesday.	Direct Instruction	10/09/2013	05/14/2014	\$0 - No Funding Required	Math teachers

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Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500 - Other	School Principals, YSC Director and Staff, All Teachers

Activity - Gear Up Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650 - Other	School Principal, SBDM, Gear Up Coach, classroom teachers

Activity - Weekly timed assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will give weekly timed assessments in reading, on-demand writing, and math. These assessments will be K-PREP like to better prepare students.	Direct Instruction	09/02/2013	05/16/2014	\$0 - No Funding Required	Principal, teachers

Activity - DEA (Discovery Education Assessment) Assessment Administration & Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900 - Title I Schoolwide	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers use this activity to identify students' misunderstandings and/or misconceptions of previously taught content/skills.	Academic Support Program	08/07/2013	05/20/2014	\$0 - No Funding Required	All Teachers (except physical education)

Comprehensive School Improvement Plan

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Activity - Vocabulary assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	All teachers and principals

Strategy2:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Activity - Workshop for Extended Response and Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science, Social Studies, and Language Arts/Reading teachers are implementing an extended response strategy (Frame-It Method), which clearly sets guidelines and expectations for completing the writing task.	Academic Support Program	08/01/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Science, Social Studies, and Language Arts/Reading teachers

Activity - On-Demand Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Language Arts teachers are implementing On-Demand writing practices, strategies, and tips learned from workshop. All grade levels of Language teachers meet in PLC to discuss strategies to be taught per grade level in order to scaffold learning.	Academic Support Program	08/07/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Language Arts/Reading teachers

Strategy3:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - iPad	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventy Six iPads are available for check out from the library for student engaging activities. Trainings are made available for how to best utilize this technology in the classroom for remediation, enrichment, and assessment.	Technology	10/01/2012	05/23/2014	\$19625 - Other	Principal, Gear Up Coach, All Teachers

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Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every core teacher has a set of voting systems that allow both the teacher and student to receive immediate feedback. Teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/01/2014	\$13000 - Other	School Principal, All Teachers

Activity - Utilize Graphing Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
230 TI-73 Plus Graphing Calculators were purchased to allow all students in 7th and 8th grade access to the same calculator. This allows teachers to utilize the technology to enhance classroom instruction.	Technology	08/07/2013	05/16/2014	\$14260 - Other	Principals, teachers, Gear-up Coach

Strategy4:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training, CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$10000 - Title I Schoolwide \$5000 - School Council Funds	Principals, teachers, counselors, district staff

Strategy5:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment

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information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0 - No Funding Required	Assitant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor

Activity - Data Board	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will aquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Princpal, All Special Education Teachers

Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two daytime tutors each work 3 days per week. One tutor works with RTI studetns in Mathematics in grades 6, 7 and 8. One tutor works with RTI studesn in Reading in grades 6, 7, and 8. Students are identified by DEA assesments.	Academic Support Program	10/29/2012	04/30/2014	\$20000 - Title I Schoolwide	School Principal, SBDM, Tutors

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Summer School Teachers

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Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500 - State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

Activity - Resource Seventh Grade Science	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the 2013 K-PREP data, the 7th grade Special Education students were identified as a Gap group in the area of Science. Science resource classes were established and continue to meet this need.	Academic Support Program	01/02/2013	05/16/2014	\$0 - No Funding Required	School Principal, Counselors, Science Resource Teacher

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principal, 7th & 8th Grade Teachers

Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

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Activity - Standards Aligned Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers utilize many newly purchased, standard aligned resources in order to teach to and assess at the rigor level of the new Common Core Standards. Many classroom sets of workbooks have been purchased for reading, language arts, and math to serve as a standards aligned resource and support. All Math and ELA teachers have a classroom set of Ready Common Core student workbooks.	Academic Support Program	09/03/2013	05/16/2014	\$12000 - Title I School Improvement (ISI)	School Principal, Teachers

Activity - Positive Relationship Building	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs/incentives are in place to help foster this process. Examples: JAG Mail, Fun Friday, Attendance Focus, Gold tickets and Team Day.	Academic Support Program	08/07/2013	05/16/2014	\$10000 - Other	School Principals, All Teachers, All Support Staff

Activity - Pre/Post Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Teachers and principals

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers begin class by discussing the opening assignment and allowing students to share justifications.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principals, All Teachers

Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500 - Other	School Principal, Gear Up Coach, Fun Shop Teachers

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Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/23/2014	\$500 - Other	School Principal, Counselors, Teachers, YSC Director & Staff

Activity - Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000 - Title I Schoolwide	School Principals, SBDM, teachers, and tutors

Activity - DEA Assessment Administration and Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant

Strategy2:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Activity - Writing Program Review/School-Wide Writing Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Program Review Committee meets periodically to review progress of the Program Review and School-Wide Writing Plan. Documents/evidence is collected (both hard copy and digital). Committee members are responsible for taking information shared in meetings to their content area coworkers.	Academic Support Program	08/06/2012	05/23/2014	\$0 - No Funding Required	All Science, Social Studies, and Language Arts/Reading Teacher, Writing Committee, Assistant Principal

Strategy3:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

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Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All content area teachers

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Activity - SmartSlate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms are equipped with a SmartBoard and a SmartSlate. The SmartSlate allows teachers to be free from the SmartBoard to better interact with the students and deliver instruction via the SmartBoard from anywhere in the room.	Technology	08/06/2012	05/16/2014	\$0 - No Funding Required	All Teachers

Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Strategy4:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

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Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

Strategy5:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

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Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500 - State Funds	School Principal, Tutoring Teachers, counselors

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0 - No Funding Required	School Principal, Counselors, All 7th & 8th grade teachers

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Activity - Writing Program Review/School-Wide Writing Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Program Review Committee meets periodically to review progress of the Program Review and School-Wide Writing Plan. Documents/evidence is collected (both hard copy and digital). Committee members are responsible for taking information shared in meetings to their content area coworkers.	Academic Support Program	08/06/2012	05/23/2014	\$0 - No Funding Required	All Science, Social Studies, and Language Arts/Reading Teacher,. Writing Committee, Assistant Principal

Strategy2:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0 - No Funding Required	School Principal, Counselors, All 7th & 8th grade teachers

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Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500 - State Funds	School Principal, Tutoring Teachers, counselors

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

Strategy3:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers begin class by discussing the opening assignment and allowing students to share justifications.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principals, All Teachers

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Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500 - Other	School Principal, Gear Up Coach, Fun Shop Teachers

Activity - Positive Relationship Building	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs/incentives are in place to help foster this process. Examples: JAG Mail, Fun Friday, Attendance Focus, Gold tickets and Team Day.	Academic Support Program	08/07/2013	05/16/2014	\$10000 - Other	School Principals, All Teachers, All Support Staff

Activity - Pre/Post Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Teachers and principals

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/23/2014	\$500 - Other	School Principal, Counselors, Teachers, YSC Director & Staff

Activity - DEA Assessment Administration and Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant

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Activity - Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000 - Title I Schoolwide	School Principals, SBDM, teachers, and tutors

Activity - Standards Aligned Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers utilize many newly purchased, standard aligned resources in order to teach to and assess at the rigor level of the new Common Core Standards. Many classroom sets of workbooks have been purchased for reading, language arts, and math to serve as a standards aligned resource and support. All Math and ELA teachers have a classroom set of Ready Common Core student workbooks.	Academic Support Program	09/03/2013	05/16/2014	\$12000 - Title I School Improvement (ISI)	School Principal, Teachers

Strategy4:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

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Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

Strategy5:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All content area teachers

Activity - SmartSlate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms are equipped with a SmartBoard and a SmartSlate. The SmartSlate allows teachers to be free from the SmartBoard to better interact with the students and deliver instruction via the SmartBoard from anywhere in the room.	Technology	08/06/2012	05/16/2014	\$0 - No Funding Required	All Teachers

Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

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Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Goal 2:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Best Practices In Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Culture- Building Positive Relationships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs and incentives are in place to help foster this process. Examples: Homeroom activities, WJAGS TV News Program, JAG Mail, Team Reward time, Attendance Focus and Goal, Gold Ticket Rewards Program, Team Days.	Behavioral Support Program	08/08/2012	05/23/2014	\$10000 - Other	Team Teachers, Principal, Counselors, YSC staff

Strategy2:

GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.

Research Cited:

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Activity - GEAR UP Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GEAR UP Mentoring Program is an advisor/advisee program structured to promote and explore college and career pathways. Students will continue work on Individual Learning Plan, research careers through guest speakers, various media avenues, etc..	Academic Support Program	09/02/2013	05/16/2014	\$2500 - Other	GEAR UP staff, Middle School teachers, Community Volunteers, Principal, Monica Smith

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The GEAR UP program will provide 8th students with the opportunity to attend summer school instruction. The summer school program will last for three weeks during the summer break. Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	Gear Up Staff, Principal, Summer School Staff

Activity - Summer Transition Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th grade students from North Laurel Middle School that have been promoted to the 9th grade are given the opportunity to attend a transition camp at North Laurel High School during the summer for 3-5 days. The transition camp will focus on transitioning to the High School from the Middle School and on ACT preparation. It is our hope that this will increase the success of the freshmen class as they start their journey through high school.	Career Preparation/ Orientation	06/02/2014	06/13/2014	\$10000 - Other	GEAR UP staff, Principals or middle school and high school. Counselors

Activity - Motivational Speakers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the Gear Up grant we are able to bring in different motivational speakers to speak to students about careers and the importance of being college and career ready.	Career Preparation/ Orientation	08/07/2013	05/16/2014	\$2000 - Other	Gear Up Staff, Counselors

Activity - EXPLORE Blitz	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade team teachers will use provided explore prep materials to prepare 8th grade students 4 weeks prior to Explore test. This will occur during our flex block period. Teachers rotate students weekly based on content that needs reviewed per subject.	Academic Support Program	08/12/2013	09/13/2013	\$0 - No Funding Required	School Principal, ALL 8th grade Teachers

Activity - College Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up cohorts visit college campuses to provide awareness of post-secondary opportunities and encourage student consideration of post-secondary programs.	Career Preparation/ Orientation	09/04/2013	05/30/2014	\$2500 - Other	Gear Up staff, NLMS staff, Principal

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Activity - Gear Up Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up grant provides for the employment of day time tutors in the areas of Reading and Math. We were able to employ 2 day time tutors this school year. These tutors collaborate with Reading and Math teachers to provide academic support. The two full-time tutors work with 8th grade students during the school day to ensure students are on-task, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as MAP and K-PREP data to determine target students.	Academic Support Program	09/04/2013	05/26/2014	\$40000 - Other	Gear Up staff, NLMS staff, Principal

Activity - Gear Up Fun Shops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up Fun Shops- Four sessions of 4-6 weeks, 1 day/week, classes offered after-school to remediate and/or enrich the standard curriculum at each Middle School. Students sign-up based on interest and/or recruitment. All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00pm. Three sessions will be offered during the 2013-14 school year.	Academic Support Program	10/02/2013	05/28/2014	\$15000 - Other	Gear Up Staff, North Laurel Middle School staff.

Goal 3:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

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Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every core teacher has a set of voting systems that allow both the teacher and student to receive immediate feedback. Teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/01/2014	\$13000 - Other	School Principal, All Teachers

Activity - iPad	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventy Six iPads are available for check out from the library for student engaging activities. Trainings are made available for how to best utilize this technology in the classroom for remediation, enrichment, and assessment.	Technology	10/01/2012	05/23/2014	\$19625 - Other	Principal, Gear Up Coach, All Teachers

Activity - Utilize Graphing Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
230 TI-73 Plus Graphing Calculators were purchased to allow all students in 7th and 8th grade access to the same calculator. This allows teachers to utilize the technology to enhance classroom instruction.	Technology	08/07/2013	05/16/2014	\$14260 - Other	Principals, teachers, Gear-up Coach

Strategy2:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Weekly timed assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will give weekly timed assessments in reading, on-demand writing, and math. These assessments will be K-PREP like to better prepare students.	Direct Instruction	09/02/2013	05/16/2014	\$0 - No Funding Required	Principal, teachers

Activity - Vocabulary assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	All teachers and principals

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Activity - DEA (Discovery Education Assessment) Assessment Administration & Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900 - Title I Schoolwide	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers use this activity to identify students's misunderstandings and/or misconceptions of previously taught content/skills.	Academic Support Program	08/07/2013	05/20/2014	\$0 - No Funding Required	All Teachers (except physical education)

Activity - Write-Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0 - No Funding Required	ELA teachers

Activity - Gear Up Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650 - Other	School Principal, SBDM, Gear Up Coach, classroom teachers

Activity - Departmentalized Math Classes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are placed in schedule based on strengths and students are scheduled based on common core standard needs.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Counselors, teachers, and principals

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500 - Other	School Principals, YSC Director and Staff, All Teachers

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Activity - Word Problem Wednesdays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will increase the number of word problems on assignments and assessments through the use of Word Problem Wednesday.	Direct Instruction	10/09/2013	05/14/2014	\$0 - No Funding Required	Math teachers

Strategy3:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$10000 - Title I Schoolwide \$5000 - School Council Funds	Principals, teachers, counselors, district staff

Strategy4:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

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Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two daytime tutors each work 3 days per week. One tutor works with RTI students in Mathematics in grades 6, 7 and 8. One tutor works with RTI students in Reading in grades 6, 7, and 8. Students are identified by DEA assessments.	Academic Support Program	10/29/2012	04/30/2014	\$20000 - Title I Schoolwide	School Principal, SBDM, Tutors

Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Summer School Teachers

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500 - State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principal, 7th & 8th Grade Teachers

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Activity - Resource Seventh Grade Science	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the 2013 K-PREP data, the 7th grade Special Education students were identified as a Gap group in the area of Science. Science resource classes were established and continue to meet this need.	Academic Support Program	01/02/2013	05/16/2014	\$0 - No Funding Required	School Principal, Counselors, Science Resource Teacher

Activity - Data Board	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will acquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principal, All Special Education Teachers

Strategy5:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Activity - Workshop for Extended Response and Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science, Social Studies, and Language Arts/Reading teachers are implementing an extended response strategy (Frame-It Method), which clearly sets guidelines and expectations for completing the writing task.	Academic Support Program	08/01/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Science, Social Studies, and Language Arts/Reading teachers

Activity - On-Demand Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Language Arts teachers are implementing On-Demand writing practices, strategies, and tips learned from workshop. All grade levels of Language teachers meet in PLC to discuss strategies to be taught per grade level in order to scaffold learning.	Academic Support Program	08/07/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Language Arts/Reading teachers

Goal 4:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to ensure that every student is taught by an effective teacher by 05/01/2020 as measured by our district evaluation tool and will use this evaluation tool to guide our teachers to become accomplished teachers in all areas of the teaching profession..

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Strategy1:

Collection and Use of Data - Teachers and administrators will analyze and use the TELL Kentucky survey to drive decisions on teacher effectiveness.

Research Cited:

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data gained to make informed decisions on school progress and teacher effectiveness.	Professional Learning	04/09/2014	04/22/2015	\$0 - No Funding Required	Principals and teachers

Strategy2:

Professional Growth and Effectiveness system - Principals have been trained in the new Professional Growth and Effectiveness System which allows them to better evaluate teachers. This training will allow the administration to do a better job of evaluating good teaching and will also allow them to help teachers grow professionally in all areas.

Research Cited: The professional growth and effectiveness system has been proven by research and implemented state wide by KDE.

Activity - Development of Student Growth Goals based on student need	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will meet to discuss the teacher-developed student growth goals.	Professional Learning	08/01/2013	08/01/2014	\$0 - No Funding Required	principals, teachers

Activity - Establish a Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Growth and Development system of teacher and principal evaluations.	Policy and Process	08/07/2013	06/30/2014	\$1000 - District Funding	Administration (Principals), Teachers

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data collected from PGES for the purpose of identifying professional learning needs, evaluating fiscal and human resource needs, and potential shifts in calendars and schedules.	Professional Learning	04/30/2014	04/30/2015	\$0 - No Funding Required	Principals and teachers

Strategy3:

Professional Learning and Support - Teachers will be given opportunities for professional learning and support will be given to teachers as needed to ensure increases in effectiveness.

Research Cited:

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Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on Educator Development Suite and PD 360.	Professional Learning	08/07/2013	05/30/2014	\$0 - District Funding	Superintendent, Central office staff, principals and teachers

Activity - Completion of TPGES Lync sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the professional growth and effectiveness system.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will observe peers to discuss and discover innovative teaching strategies and establish a support system.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:
 collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:
 Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$10000 - Title I Schoolwide \$5000 - School Council Funds	Principals, teachers, counselors, district staff

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500 - State Funds	School Principal, LTF Participants

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Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

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Goal 3:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to ensure that every student is taught by an effective teacher by 05/01/2020 as measured by our district evaluation tool and will use this evaluation tool to guide our teachers to become accomplished teachers in all areas of the teaching profession..

Strategy1:

Collection and Use of Data - Teachers and administrators will analyze and use the TELL Kentucky survey to drive decisions on teacher effectiveness.

Research Cited:

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data gained to make informed decisions on school progress and teacher effectiveness.	Professional Learning	04/09/2014	04/22/2015	\$0 - No Funding Required	Principals and teachers

Strategy2:

Professional Learning and Support - Teachers will be given opportunities for professional learning and support will be given to teachers as needed to ensure increases in effectiveness.

Research Cited:

Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on Educator Development Suite and PD 360.	Professional Learning	08/07/2013	05/30/2014	\$0 - District Funding	Superintendent, Central office staff, principals and teachers

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will observe peers to discuss and discover innovative teaching strategies and establish a support system.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Activity - Completion of TPGES Lync sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the professional growth and effectiveness system.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Strategy3:

Professional Growth and Effectiveness system - Principals have been trained in the new Professional Growth and Effectiveness System

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which allows them to better evaluate teachers. This training will allow the administration to do a better job of evaluating good teaching and will also allow them to help teachers grow professionally in all areas.

Research Cited: The professional growth and effectiveness system has been proven by research and implemented state wide by KDE.

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data collected from PGES for the purpose of identifying professional learning needs, evaluating fiscal and human resource needs, and potential shifts in calendars and schedules.	Professional Learning	04/30/2014	04/30/2015	\$0 - No Funding Required	Principals and teachers

Activity - Establish a Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Growth and Development system of teacher and principal evaluations.	Policy and Process	08/07/2013	06/30/2014	\$1000 - District Funding	Administration (Principals), Teachers

Activity - Development of Student Growth Goals based on student need	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will meet to discuss the teacher-developed student growth goals.	Professional Learning	08/01/2013	08/01/2014	\$0 - No Funding Required	principals, teachers

Goal 4:

North Laurel Middle School is led by an effective leader.

Measurable Objective 1:

collaborate to increase principal effectiveness by 05/20/2020 as measured by meeting minutes and plans for improvement.

Strategy1:

Professional Growth and Effectiveness system - This system will allow the principals to create professional learning goals for growth and effectiveness.

Research Cited:

Activity - Develop a professional learning plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This plan would allow for time for principals to meet with teachers and staff to discuss	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Central office staff, principals

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Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for principals in the use of CIITS with intentional focus on the education development suite and PD 360.	Professional Learning	08/07/2013	06/30/2014	\$0 - District Funding	Central office staff and principals.

Activity - KDE PGES and ISLN Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will participate in webcasts for professional development and learning.	Professional Learning	08/07/2013	06/30/2015	\$0 - No Funding Required	Central office staff and principals

Strategy2:

Collection and Use of Data - Principals will collect and use data to make informed decisions to increase principal effectiveness.

Research Cited:

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
By using the results of the Kentucky TELL survey, the principal will be able to make adjustments to improvement plans.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:
 Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:
 collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:
 Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$5000 - School Council Funds \$10000 - Title I Schoolwide	Principals, teachers, counselors, district staff

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Goal 2:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

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Goal 3:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to ensure that every student is taught by an effective teacher by 05/01/2020 as measured by our district evaluation tool and will use this evaluation tool to guide our teachers to become accomplished teachers in all areas of the teaching profession..

Strategy1:

Collection and Use of Data - Teachers and administrators will analyze and use the TELL Kentucky survey to drive decisions on teacher effectiveness.

Research Cited:

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data gained to make informed decisions on school progress and teacher effectiveness.	Professional Learning	04/09/2014	04/22/2015	\$0 - No Funding Required	Principals and teachers

Strategy2:

Professional Growth and Effectiveness system - Principals have been trained in the new Professional Growth and Effectiveness System which allows them to better evaluate teachers. This training will allow the administration to do a better job of evaluating good teaching and will also allow them to help teachers grow professionally in all areas.

Research Cited: The professional growth and effectiveness system has been proven by research and implemented state wide by KDE.

Activity - Establish a Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Growth and Development system of teacher and principal evaluations.	Policy and Process	08/07/2013	06/30/2014	\$1000 - District Funding	Administration (Principals), Teachers

Activity - Development of Student Growth Goals based on student need	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will meet to discuss the teacher-developed student growth goals.	Professional Learning	08/01/2013	08/01/2014	\$0 - No Funding Required	principals, teachers

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data collected from PGES for the purpose of identifying professional learning needs, evaluating fiscal and human resource needs, and potential shifts in calendars and schedules.	Professional Learning	04/30/2014	04/30/2015	\$0 - No Funding Required	Principals and teachers

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Strategy3:

Professional Learning and Support - Teachers will be given opportunities for professional learning and support will be given to teachers as needed to ensure increases in effectiveness.

Research Cited:

Activity - Completion of TPGES Lync sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the professional growth and effectiveness system.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will observe peers to discuss and discover innovative teaching strategies and establish a support system.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on Educator Development Suite and PD 360.	Professional Learning	08/07/2013	05/30/2014	\$0 - District Funding	Superintendent, Central office staff, principals and teachers

Goal 4:

North Laurel Middle School is led by an effective leader.

Measurable Objective 1:

collaborate to increase principal effectiveness by 05/20/2020 as measured by meeting minutes and plans for improvement.

Strategy1:

Professional Growth and Effectiveness system - This system will allow the principals to create professional learning goals for growth and effectiveness.

Research Cited:

Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for principals in the use of CIITS with intentional focus on the education development suite and PD 360.	Professional Learning	08/07/2013	06/30/2014	\$0 - District Funding	Central office staff and principals.

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Activity - KDE PGES and ISLN Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will participate in webcasts for professional development and learning.	Professional Learning	08/07/2013	06/30/2015	\$0 - No Funding Required	Central office staff and principals

Activity - Develop a professional learning plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This plan would allow for time for principals to meet with teachers and staff to discuss	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Central office staff, principals

Strategy2:

Collection and Use of Data - Principals will collect and use data to make informed decisions to increase principal effectiveness.

Research Cited:

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
By using the results of the Kentucky TELL survey, the principal will be able to make adjustments to improvement plans.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to ensure that every student is taught by an effective teacher by 05/01/2020 as measured by our district evaluation tool and will use this evaluation tool to guide our teachers to become accomplished teachers in all areas of the teaching profession..

Strategy1:

Professional Growth and Effectiveness system - Principals have been trained in the new Professional Growth and Effectiveness System which allows them to better evaluate teachers. This training will allow the administration to do a better job of evaluating good teaching and will also allow them to help teachers grow professionally in all areas.

Research Cited: The professional growth and effectiveness system has been proven by research and implemented state wide by KDE.

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data collected from PGES for the purpose of identifying professional learning needs, evaluating fiscal nad human resource needs, and potential shifts in calenders and schedules.	Professional Learning	04/30/2014	04/30/2015	\$0 - No Funding Required	Principals and teachers

Activity - Development of Student Growth Gowls based on student need	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers and administrators will meet to discuss the teacher-developed student growth goals.	Professional Learning	08/01/2013	08/01/2014	\$0 - No Funding Required	principals, teachers

Activity - Establish a Leadership Team	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Professional Growth and Development system of teacher and principal evaluations.	Policy and Process	08/07/2013	06/30/2014	\$1000 - District Funding	Administration (Principals), Teachers

Strategy2:

Professional Learning and Support - Teachers will be given oppotunities for professional learning and support will be given to teachers as needed to ensure increases in effectiveness.

Research Cited:

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Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will observe peers to discuss and discover innovative teaching strategies and establish a support system.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CLITS with intentional focus on Educator Development Suite and PD 360.	Professional Learning	08/07/2013	05/30/2014	\$0 - District Funding	Superintendent, Central office staff, principals and teachers

Activity - Completion of TPGES Lync sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the professional growth and effectiveness system.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Strategy3:

Collection and Use of Data - Teachers and administrators will analyze and use the TELL Kentucky survey to drive decisions on teacher effectiveness.

Research Cited:

Activity - School level analysis of PGES implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Analyze data gained to make informed decisions on school progress and teacher effectiveness.	Professional Learning	04/09/2014	04/22/2015	\$0 - No Funding Required	Principals and teachers

Goal 2:

North Laurel Middle School is led by an effective leader.

Measurable Objective 1:

collaborate to increase principal effectiveness by 05/20/2020 as measured by meeting minutes and plans for improvement.

Strategy1:

Professional Growth and Effectiveness system - This system will allow the principals to create professional learning goals for growth and effectiveness.

Research Cited:

Activity - Develop a professional learning plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This plan would allow for time for principals to meet with teachers and staff to discuss	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Central office staff, principals

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Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for principals in the use of CIITS with intentional focus on the education development suite and PD 360.	Professional Learning	08/07/2013	06/30/2014	\$0 - District Funding	Central office staff and principals.

Activity - KDE PGES and ISLN Webcasts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals will participate in webcasts for professional development and learning.	Professional Learning	08/07/2013	06/30/2015	\$0 - No Funding Required	Central office staff and principals

Strategy2:

Collection and Use of Data - Principals will collect and use data to make informed decisions to increase principal effectiveness.

Research Cited:

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
By using the results of the Kentucky TELL survey, the principal will be able to make adjustments to improvement plans.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Component 6: Parent Involvement

Parent Involvement

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Best Practices In Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Culture- Building Positive Relationships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs and incentives are in place to help foster this process. Examples: Homeroom activities, WJAGS TV News Program, JAG Mail, Team Reward time, Attendance Focus and Goal, Gold Ticket Rewards Program, Team Days.	Behavioral Support Program	08/08/2012	05/23/2014	\$10000 - Other	Team Teachers, Principal, Counselors, YSC staff

Strategy2:

Operation Preparation - Operation Preparation is a series of activities designed to build awareness of post-secondary opportunities for students in grade 8.

Research Cited:

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Activity - Middle School Reality Store	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
North Laurel Middle School will host a Reality Store in March 2014; based on a selected career path, students will manage the accompanying budget and household expenditures. Numerous community volunteers and school staff will operate various stations representing groceries, real-estate, utilities, etc.	Career Preparation/Orientation	10/09/2013	03/26/2014	\$1500 - Other	School Counselors, Youth Service Center Staff, Principal

Strategy3:

GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.

Research Cited:

Activity - Summer Transition Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th grade students from North Laurel Middle School that have been promoted to the 9th grade are given the opportunity to attend a transition camp at North Laurel High School during the summer for 3-5 days. The transition camp will focus on transitioning to the High School from the Middle School and on ACT preparation. It is our hope that this will increase the success of the freshmen class as they start their journey through high school.	Career Preparation/Orientation	06/02/2014	06/13/2014	\$10000 - Other	GEAR UP staff, Principals or middle school and high school. Counselors

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

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Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500 - Other	School Principals, YSC Director and Staff, All Teachers

Goal 3:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Positive Relationship Building	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs/incentives are in place to help foster this process. Examples: JAG Mail, Fun Friday, Attendance Focus, Gold tickets and Team Day.	Academic Support Program	08/07/2013	05/16/2014	\$10000 - Other	School Principals, All Teachers, All Support Staff

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/23/2014	\$500 - Other	School Principal, Counselors, Teachers, YSC Director & Staff

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Strategy2:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Goal 4:

North Laurel Middle School is led by an effective leader.

Measurable Objective 1:

collaborate to increase principal effectiveness by 05/20/2020 as measured by meeting minutes and plans for improvement.

Strategy1:

Collection and Use of Data - Principals with collect and use data to make informed decisions to increase principal effectiveness.

Research Cited:

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
By using the results of the Kentucky TELL survey, the principal will be able to make adjustments to improvement plans.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.

Research Cited:

Activity - Summer Transition Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th grade students from North Laurel Middle School that have been promoted to the 9th grade are given the opportunity to attend a transition camp at North Laurel High School during the summer for 3-5 days. The transition camp will focus on transitioning to the High School from the Middle School and on ACT preparation. It is our hope that this will increase the success of the freshmen class as they start their journey through high school.	Career Preparation/ Orientation	06/02/2014	06/13/2014	\$10000 - Other	GEAR UP staff, Principals or middle school and high school. Counselors

Narrative:

Does not apply to middle school.

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Best Practices In Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Culture- Building Positive Relationships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs and incentives are in place to help foster this process. Examples: Homeroom activities, WJAGS TV News Program, JAG Mail, Team Reward time, Attendance Focus and Goal, Gold Ticket Rewards Program, Team Days.	Behavioral Support Program	08/08/2012	05/23/2014	\$10000 - Other	Team Teachers, Principal, Counselors, YSC staff

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

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Strategy1:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500 - State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Summer School Teachers

Activity - Data Board	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will acquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principal, All Special Education Teachers

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principal, 7th & 8th Grade Teachers

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Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two daytime tutors each work 3 days per week. One tutor works with RTI students in Mathematics in grades 6, 7 and 8. One tutor works with RTI students in Reading in grades 6, 7, and 8. Students are identified by DEA assessments.	Academic Support Program	10/29/2012	04/30/2014	\$20000 - Title I Schoolwide	School Principal, SBDM, Tutors

Activity - Resource Seventh Grade Science	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the 2013 K-PREP data, the 7th grade Special Education students were identified as a Gap group in the area of Science. Science resource classes were established and continue to meet this need.	Academic Support Program	01/02/2013	05/16/2014	\$0 - No Funding Required	School Principal, Counselors, Science Resource Teacher

Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor

Strategy2:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - DEA (Discovery Education Assessment) Assessment Administration & Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900 - Title I Schoolwide	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers

Strategy3:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should

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know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$10000 - Title I Schoolwide \$5000 - School Council Funds	Principals, teachers, counselors, district staff

Goal 3:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0 - No Funding Required	School Principal, Counselors, All 7th & 8th grade teachers

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Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500 - State Funds	School Principal, Tutoring Teachers, counselors

Strategy2:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - DEA Assessment Administration and Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.

Research Cited:

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The GEAR UP program will provide 8th students with the opportunity to attend summer school instruction. The summer school program will last for three weeks during the summer break. Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	Gear Up Staff, Principal, Summer School Staff

Activity - Gear Up Fun Shops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up Fun Shops- Four sessions of 4-6 weeks, 1 day/week, classes offered after-school to remediate and/or enrich the standard curriculum at each Middle School. Students sign-up based on interest and/or recruitment. All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00pm. Three sessions will be offered during the 2013-14 school year.	Academic Support Program	10/02/2013	05/28/2014	\$15000 - Other	Gear Up Staff, North Laurel Middle School staff.

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Activity - Gear Up Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up grant provides for the employment of day time tutors in the areas of Reading and Math. We were able to employ 2 day time tutors this school year. These tutors collaborate with Reading and Math teachers to provide academic support. The two full-time tutors work with 8th grade students during the school day to ensure students are on-task, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as MAP and K-PREP data to determine target students.	Academic Support Program	09/04/2013	05/26/2014	\$40000 - Other	Gear Up staff, NLMS staff, Principal

Strategy2:

Best Practices In Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Culture- Building Positive Relationships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs and incentives are in place to help foster this process. Examples: Homeroom activities, WJAGS TV News Program, JAG Mail, Team Reward time, Attendance Focus and Goal, Gold Ticket Rewards Program, Team Days.	Behavioral Support Program	08/08/2012	05/23/2014	\$10000 - Other	Team Teachers, Principal, Counselors, YSC staff

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

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Research Cited:

Activity - Weekly timed assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will give weekly timed assessments in reading, on-demand writing, and math. These assessments will be K-PREP like to better prepare students.	Direct Instruction	09/02/2013	05/16/2014	\$0 - No Funding Required	Principal, teachers

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers use this activity to identify students' misunderstandings and/or misconceptions of previously taught content/skills.	Academic Support Program	08/07/2013	05/20/2014	\$0 - No Funding Required	All Teachers (except physical education)

Activity - Vocabulary assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	All teachers and principals

Activity - DEA (Discovery Education Assessment) Assessment Administration & Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900 - Title I Schoolwide	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers

Activity - Gear Up Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650 - Other	School Principal, SBDM, Gear Up Coach, classroom teachers

Activity - Write-Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0 - No Funding Required	ELA teachers

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Activity - Word Problem Wednesdays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will increase the number of word problems on assignments and assessments though the use of Word Problem Wednesday.	Direct Instruction	10/09/2013	05/14/2014	\$0 - No Funding Required	Math teachers

Activity - Departmentalized Math Classes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are placed in schedule based on strengths and students are scheduled based on common core standard needs.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Counselors, teachers, and principals

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500 - Other	School Principals, YSC Director and Staff, All Teachers

Strategy2:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - Data Board	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will acquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principal, All Special Education Teachers

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Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principal, 7th & 8th Grade Teachers

Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0 - No Funding Required	Assitant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor

Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two daytime tutors each work 3 days per week. One tutor works with RTI studetns in Mathematics in grades 6, 7 and 8. One tutor works with RTI studesn in Reading in grades 6, 7, and 8. Students are identified by DEA assesments.	Academic Support Program	10/29/2012	04/30/2014	\$20000 - Title I Schoolwide	School Principal, SBDM, Tutors

Activity - Resource Seventh Grade Science	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the 2013 K-PREP data, the 7th grade Special Education students were identified as a Gap group in the area of Science. Science resource classes were established and continue to meet this need.	Academic Support Program	01/02/2013	05/16/2014	\$0 - No Funding Required	School Principal, Counselors, Science Resource Teacher

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500 - State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

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Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Summer School Teachers

Goal 3:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500 - State Funds	School Principal, Tutoring Teachers, counselors

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0 - No Funding Required	School Principal, Counselors, All 7th & 8th grade teachers

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Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

Strategy2:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000 - Title I Schoolwide	School Principals, SBDM, teachers, and tutors

Activity - Pre/Post Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Teachers and principals

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Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500 - Other	School Principal, Gear Up Coach, Fun Shop Teachers

Activity - DEA Assessment Administration and Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.

Research Cited:

Activity - Motivational Speakers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the Gear Up grant we are able to bring in different motivational speakers to speak to students about careers and the importance of being college and career ready.	Career Preparation/ Orientation	08/07/2013	05/16/2014	\$2000 - Other	Gear Up Staff, Counselors

Activity - Gear Up Fun Shops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up Fun Shops- Four sessions of 4-6 weeks, 1 day/week, classes offered after-school to remediate and/or enrich the standard curriculum at each Middle School. Students sign-up based on interest and/or recruitment. All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00pm. Three sessions will be offered during the 2013-14 school year.	Academic Support Program	10/02/2013	05/28/2014	\$15000 - Other	Gear Up Staff, North Laurel Middle School staff.

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Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The GEAR UP program will provide 8th students with the opportunity to attend summer school instruction. The summer school program will last for three weeks during the summer break. Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	Gear Up Staff, Principal, Summer School Staff

Activity - Summer Transition Camp	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 8th grade students from North Laurel Middle School that have been promoted to the 9th grade are given the opportunity to attend a transition camp at North Laurel High School during the summer for 3-5 days. The transition camp will focus on transitioning to the High School from the Middle School and on ACT preparation. It is our hope that this will increase the success of the freshmen class as they start their journey through high school.	Career Preparation/ Orientation	06/02/2014	06/13/2014	\$10000 - Other	GEAR UP staff, Principals or middle school and high school. Counselors

Activity - Gear Up Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up grant provides for the employment of day time tutors in the areas of Reading and Math. We were able to employ 2 day time tutors this school year. These tutors collaborate with Reading and Math teachers to provide academic support. The two full-time tutors work with 8th grade students during the school day to ensure students are on-task, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as MAP and K-PREP data to determine target students.	Academic Support Program	09/04/2013	05/26/2014	\$40000 - Other	Gear Up staff, NLMS staff, Principal

Activity - College Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up cohorts visit college campuses to provide awareness of post-secondary opportunities and encourage student consideration of post-secondary programs.	Career Preparation/ Orientation	09/04/2013	05/30/2014	\$2500 - Other	Gear Up staff, NLMS staff, Principal

Activity - GEAR UP Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
GEAR UP Mentoring Program is an advisor/advisee program structured to promote and explore college and career pathways. Students will continue work on Individual Learning Plan, research careers through guest speakers, various media avenues, etc..	Academic Support Program	09/02/2013	05/16/2014	\$2500 - Other	GEAR UP staff, Middle School teachers, Community Volunteers, Principal, Monica Smith

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Activity - EXPLORE Blitz	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade team teachers will use provided explore prep materials to prepare 8th grade students 4 weeks prior to Explore test. This will occur during our flex block period. Teachers rotate students weekly based on content that needs reviewed per subject.	Academic Support Program	08/12/2013	09/13/2013	\$0 - No Funding Required	School Principal, ALL 8th grade Teachers

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500 - State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two daytime tutors each work 3 days per week. One tutor works with RTI students in Mathematics in grades 6, 7 and 8. One tutor works with RTI students in Reading in grades 6, 7, and 8. Students are identified by DEA assessments.	Academic Support Program	10/29/2012	04/30/2014	\$20000 - Title I Schoolwide	School Principal, SBDM, Tutors

Strategy2:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

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Research Cited:

Activity - Gear Up Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650 - Other	School Principal, SBDM, Gear Up Coach, classroom teachers

Goal 3:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All content area teachers

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Activity - SmartSlate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms are equipped with a SmartBoard and a SmartSlate. The SmartSlate allows teachers to be free from the SmartBoard to better interact with the students and deliver instruction via the SmartBoard from anywhere in the room.	Technology	08/06/2012	05/16/2014	\$0 - No Funding Required	All Teachers

Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Strategy2:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500 - Other	School Principal, Gear Up Coach, Fun Shop Teachers

Activity - Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000 - Title I Schoolwide	School Principals, SBDM, teachers, and tutors

Strategy3:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional

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development attended.

Research Cited:

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

Strategy4:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

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Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500 - State Funds	School Principal, Tutoring Teachers, counselors

Compliance and Accountability - Middle Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

Best Practices In Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Culture- Building Positive Relationships	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs and incentives are in place to help foster this process. Examples: Homeroom activities, WJAGS TV News Program, JAG Mail, Team Reward time, Attendance Focus and Goal, Gold Ticket Rewards Program, Team Days.	Behavioral Support Program	08/08/2012	05/23/2014	\$10000 - Other	Team Teachers, Principal, Counselors, YSC staff

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:

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Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$5000 - School Council Funds \$10000 - Title I Schoolwide	Principals, teachers, counselors, district staff

Goal 3:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

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Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

Goal 4:

Increase the percentage of effective teachers from ____% in 2015 to ____% in 2020.

Measurable Objective 1:

collaborate to ensure that every student is taught by an effective teacher by 05/01/2020 as measured by our district evaluation tool and will use this evaluation tool to guide our teachers to become accomplished teachers in all areas of the teaching profession..

Strategy1:

Professional Learning and Support - Teachers will be given opportunities for professional learning and support will be given to teachers as needed to ensure increases in effectiveness.

Research Cited:

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Activity - Develop and complete training plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and complete a plan of training for teachers and principals in the use of CIITS with intentional focus on Educator Development Suite and PD 360.	Professional Learning	08/07/2013	05/30/2014	\$0 - District Funding	Superintendent, Central office staff, principals and teachers

Activity - Peer Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will observe peers to discuss and discover innovative teaching strategies and establish a support system.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Activity - Completion of TPGES Lync sessions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained on the professional growth and effectiveness system.	Professional Learning	08/01/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

Goal 5:

North Laurel Middle School is led by an effective leader.

Measurable Objective 1:

collaborate to increase principal effectiveness by 05/20/2020 as measured by meeting minutes and plans for improvement.

Strategy1:

Collection and Use of Data - Principals will collect and use data to make informed decisions to increase principal effectiveness.

Research Cited:

Activity - TELL Kentucky Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
By using the results of the Kentucky TELL survey, the principal will be able to make adjustments to improvement plans.	Professional Learning	08/07/2013	06/30/2014	\$0 - No Funding Required	Principals and teachers

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

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Strategy1:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

Strategy2:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Comprehensive School Improvement Plan

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Activity - Writing Program Review/School-Wide Writing Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Program Review Committee meets periodically to review progress of the Program Review and School-Wide Writing Plan. Documents/evidence is collected (both hard copy and digital). Committee members are responsible for taking information shared in meetings to their content area coworkers.	Academic Support Program	08/06/2012	05/23/2014	\$0 - No Funding Required	All Science, Social Studies, and Language Arts/Reading Teacher, Writing Committee, Assistant Principal

Strategy3:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0 - No Funding Required	School Principal, Counselors, All 7th & 8th grade teachers

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500 - State Funds	School Principal, Tutoring Teachers, counselors

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

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Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

Strategy4:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Pre/Post Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Teachers and principals

Activity - DEA Assessment Administration and Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant

Activity - Standards Aligned Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers utilize many newly purchased, standard aligned resources in order to teach to and assess at the rigor level of the new Common Core Standards. Many classroom sets of workbooks have been purchased for reading, language arts, and math to serve as a standards aligned resource and support. All Math and ELA teachers have a classroom set of Ready Common Core student workbooks.	Academic Support Program	09/03/2013	05/16/2014	\$12000 - Title I School Improvement (ISI)	School Principal, Teachers

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Activity - Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000 - Title I Schoolwide	School Principals, SBDM, teachers, and tutors

Activity - Positive Relationship Building	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs/incentives are in place to help foster this process. Examples: JAG Mail, Fun Friday, Attendance Focus, Gold tickets and Team Day.	Academic Support Program	08/07/2013	05/16/2014	\$10000 - Other	School Principals, All Teachers, All Support Staff

Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500 - Other	School Principal, Gear Up Coach, Fun Shop Teachers

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/23/2014	\$500 - Other	School Principal, Counselors, Teachers, YSC Director & Staff

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers begin class by discussing the opening assignment and allowing students to share justifications.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principals, All Teachers

Strategy5:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration

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will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - SmartSlate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms are equipped with a SmartBoard and a SmartSlate. The SmartSlate allows teachers to be free from the SmartBoard to better interact with the students and deliver instruction via the SmartBoard from anywhere in the room.	Technology	08/06/2012	05/16/2014	\$0 - No Funding Required	All Teachers

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All content area teachers

Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

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Strategy1:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - iPad	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventy Six iPads are available for check out from the library for student engaging activities. Trainings are made available for how to best utilize this technology in the classroom for remediation, enrichment, and assessment.	Technology	10/01/2012	05/23/2014	\$19625 - Other	Principal, Gear Up Coach, All Teachers

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every core teacher has a set of voting systems that allow both the teacher and student to receive immediate feedback. Teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/01/2014	\$13000 - Other	School Principal, All Teachers

Activity - Utilize Graphing Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
230 TI-73 Plus Graphing Calculators were purchased to allow all students in 7th and 8th grade access to the same calculator. This allows teachers to utilize the technology to enhance classroom instruction.	Technology	08/07/2013	05/16/2014	\$14260 - Other	Principals, teachers, Gear-up Coach

Strategy2:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - Resource Seventh Grade Science	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the 2013 K-PREP data, the 7th grade Special Education students were identified as a Gap group in the area of Science. Science resource classes were established and continue to meet this need.	Academic Support Program	01/02/2013	05/16/2014	\$0 - No Funding Required	School Principal, Counselors, Science Resource Teacher

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Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500 - State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Summer School Teachers

Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two daytime tutors each work 3 days per week. One tutor works with RTI students in Mathematics in grades 6, 7 and 8. One tutor works with RTI students in Reading in grades 6, 7, and 8. Students are identified by DEA assessments.	Academic Support Program	10/29/2012	04/30/2014	\$20000 - Title I Schoolwide	School Principal, SBDM, Tutors

Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0 - No Funding Required	Assitant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor

Activity - Data Board	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will aquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principal, All Special Education Teachers

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Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principal, 7th & 8th Grade Teachers

Strategy3:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$5000 - School Council Funds \$10000 - Title I Schoolwide	Principals, teachers, counselors, district staff

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500 - State Funds	School Principal, LTF Participants

Strategy4:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Comprehensive School Improvement Plan

North Laurel Middle School

Activity - Workshop for Extended Response and Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science, Social Studies, and Language Arts/Reading teachers are implementing an extended response strategy (Frame-It Method), which clearly sets guidelines and expectations for completing the writing task.	Academic Support Program	08/01/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Science, Social Studies, and Language Arts/Reading teachers

Activity - On-Demand Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Language Arts teachers are implementing On-Demand writing practices, strategies, and tips learned from workshop. All grade levels of Language teachers meet in PLC to discuss strategies to be taught per grade level in order to scaffold learning.	Academic Support Program	08/07/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Language Arts/Reading teachers

Strategy5:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Word Problem Wednesdays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will increase the number of word problems on assignments and assessments through the use of Word Problem Wednesday.	Direct Instruction	10/09/2013	05/14/2014	\$0 - No Funding Required	Math teachers

Activity - Write-Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0 - No Funding Required	ELA teachers

Activity - Gear Up Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650 - Other	School Principal, SBDM, Gear Up Coach. classroom teachers

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Activity - DEA (Discovery Education Assessment) Assessment Administration & Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900 - Title I Schoolwide	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers use this activity to identify studentsâ mis understandings and/or misconceptions of previously taught content/skills.	Academic Support Program	08/07/2013	05/20/2014	\$0 - No Funding Required	All Teachers (except physical education)

Activity - Vocabulary assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	All teachers and principals

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500 - Other	School Principals, YSC Director and Staff, All Teachers

Activity - Departmentalized Math Classes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are placed in schedule based on strengths and students are scheduled based on common core standard needs.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Counselors, teachers, and principals

Activity - Weekly timed assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will give weekly timed assessments in reading, on-demand writing, and math. These assessments will be K-PREP like to better prepare students.	Direct Instruction	09/02/2013	05/16/2014	\$0 - No Funding Required	Principal, teachers

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The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2014	07/31/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - PIMSER Math Initiative	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventh and eighth grade math teachers will attend training throughout the 2013/2014 school year to learn strategies and activities that are student engaging, rigorous, and aligned to the KCAS for mathematics. These teachers will integrate the strategies and activities learned into their instruction.	Professional Learning	08/01/2013	05/23/2014	\$0 - No Funding Required	All seventh and eighth grade math teachers.

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Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. All teachers will attend trainings provided by the district. The Principals will attend CIITS training provided by the district to learn how to utilize the program. All teachers are required to have lesson plans/unit plans and assessments in CIITS.	Professional Learning	08/05/2013	05/23/2014	\$0 - No Funding Required	School Principal, Teachers

Strategy2:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - SmartSlate	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All classrooms are equipped with a SmartBoard and a SmartSlate. The SmartSlate allows teachers to be free from the SmartBoard to better interact with the students and deliver instruction via the SmartBoard from anywhere in the room.	Technology	08/06/2012	05/16/2014	\$0 - No Funding Required	All Teachers

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All content area teachers

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Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Strategy3:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Activity - Writing Program Review/School-Wide Writing Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Program Review Committee meets periodically to review progress of the Program Review and School-Wide Writing Plan. Documents/evidence is collected (both hard copy and digital). Committee members are responsible for taking information shared in meetings to their content area coworkers.	Academic Support Program	08/06/2012	05/23/2014	\$0 - No Funding Required	All Science, Social Studies, and Language Arts/Reading Teacher,. Writing Committee, Assistant Principal

Strategy4:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall DEA data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly RTI Probes monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/01/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal, ESS tutor, Instructional Assistant, 7th & 8th grade math and language arts teachers

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Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/09/2013	04/25/2014	\$8500 - State Funds	School Principal, Tutoring Teachers, counselors

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/01/2013	05/23/2014	\$0 - No Funding Required	School Principal, Counselors, All 7th & 8th grade teachers

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Counselors, Summer School Teachers

Strategy5:

Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Positive Relationship Building	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Research supports that building positive relationships with students is the number one contributing factor for increasing student achievement. Many positive behavior, positive recognition, attendance programs/incentives are in place to help foster this process. Examples: JAG Mail, Fun Friday, Attendance Focus, Gold tickets and Team Day.	Academic Support Program	08/07/2013	05/16/2014	\$10000 - Other	School Principals, All Teachers, All Support Staff

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Activity - Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two full-time tutors will work with identified students during the school day to provide remediation in Mathematics and Reading. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Tutoring	09/02/2013	05/30/2014	\$20000 - Title I Schoolwide	School Principals, SBDM, teachers, and tutors

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/23/2014	\$500 - Other	School Principal, Counselors, Teachers, YSC Director & Staff

Activity - DEA Assessment Administration and Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discover Education Assessment will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Data will be analyzed by the Principal and counselors and meetings will be held with each team to review findings and to discuss next steps. Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA cycle's data results.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principals, All Teachers, All Title I Instructional Assistants, Media Specialist, Media Center Assistant

Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500 - Other	School Principal, Gear Up Coach, Fun Shop Teachers

Activity - Standards Aligned Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers utilize many newly purchased, standard aligned resources in order to teach to and assess at the rigor level of the new Common Core Standards. Many classroom sets of workbooks have been purchased for reading, language arts, and math to serve as a standards aligned resource and support. All Math and ELA teachers have a classroom set of Ready Common Core student workbooks.	Academic Support Program	09/03/2013	05/16/2014	\$12000 - Title I School Improvement (ISI)	School Principal, Teachers

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Activity - Pre/Post Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Teachers and principals

Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers begin class by discussing the opening assignment and allowing students to share justifications.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principals, All Teachers

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Activity - On-Demand Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Language Arts teachers are implementing On-Demand writing practices, strategies, and tips learned from workshop. All grade levels of Language teachers meet in PLC to discuss strategies to be taught per grade level in order to scaffold learning.	Academic Support Program	08/07/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Language Arts/Reading teachers

Activity - Workshop for Extended Response and Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science, Social Studies, and Language Arts/Reading teachers are implementing an extended response strategy (Frame-It Method), which clearly sets guidelines and expectations for completing the writing task.	Academic Support Program	08/01/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Science, Social Studies, and Language Arts/Reading teachers

Strategy2:

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Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Laying the Foundation (LTF)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Select teachers will attend LTF training for one week during the summer. The level of training will be determined based on the progress of their three year commitment. The program is intended to enhance the existing curriculum. Teachers become more effective in the classroom, and students become that more academically prepared in math, science, and English.	Professional Learning	07/01/2013	07/01/2014	\$2500 - State Funds	School Principal, LTF Participants

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$5000 - School Council Funds \$10000 - Title I Schoolwide	Principals, teachers, counselors, district staff

Strategy3:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Departmentalized Math Classes	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are placed in schedule based on strengths and students are scheduled based on common core standard needs.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Counselors, teachers, and principals

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Activity - School-Wide Opening Assignment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers require students, upon entering the classroom, to immediately begin answering a multiple choice question that is posted on the board. After determining the correct answer students must justify their choice. Teachers use this activity to identify studentsâ misunderstandings and/or misconceptions of previously taught content/skills.	Academic Support Program	08/07/2013	05/20/2014	\$0 - No Funding Required	All Teachers (except physical education)

Activity - Vocabulary assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	All teachers and principals

Activity - Gear Up Daytime Tutors	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One part time tutor will work with 8th grade students during the school day to teach remediation skills in mathematics and reading, have an understanding of content and expectations, and complete assignments. Classroom teachers use classroom formative assessment data as well as DEA and K-PREP data to determine target students.	Academic Support Program	02/03/2014	04/18/2014	\$4650 - Other	School Principal, SBDM, Gear Up Coach. classroom teachers

Activity - Word Problem Wednesdays	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Math teachers will increase the number of word problems on assignments and assessments though the use of Word Problem Wednesday.	Direct Instruction	10/09/2013	05/14/2014	\$0 - No Funding Required	Math teachers

Activity - Write-Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0 - No Funding Required	ELA teachers

Activity - DEA (Discovery Education Assessment) Assessment Administration & Data Analysis	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Discovery Education Assessment (DEA) will be administered three times during the 2013/2014 school year (Fall, Winter, & Spring). Instructional strategies, RTI placement/movement, course placement, and other instructional, remedial, and enrichment opportunities will be determined based on each DEA data results.	Academic Support Program	08/19/2013	04/04/2014	\$3900 - Title I Schoolwide	School Principal, Building Assessment Coordinator, Counselors, All Team and Special Education Teachers

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Activity - Weekly timed assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will give weekly timed assessments in reading, on-demand writing, and math. These assessments will be K-PREP like to better prepare students.	Direct Instruction	09/02/2013	05/16/2014	\$0 - No Funding Required	Principal, teachers

Activity - Parental Involvement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
As a vital part of student success, parents are kept informed and involved through many programs and efforts such as: The Jungle Report (weekly e-mail-YSC), Parent/Teacher Conferences, Open House, Daily Announcement E-mail (YSC), Newsletter on back of report card (quarterly), Remind 101, and Teacher Webpages	Parent Involvement	08/07/2013	05/20/2014	\$500 - Other	School Principals, YSC Director and Staff, All Teachers

Strategy4:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - iPad	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventy Six iPads are available for check out from the library for student engaging activities. Trainings are made available for how to best utilize this technology in the classroom for remediation, enrichment, and assessment.	Technology	10/01/2012	05/23/2014	\$19625 - Other	Principal, Gear Up Coach, All Teachers

Activity - Utilize Graphing Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
230 TI-73 Plus Graphing Calculators were purchased to allow all students in 7th and 8th grade access to the same calculator. This allows teachers to utilize the technology to enhance classroom instruction.	Technology	08/07/2013	05/16/2014	\$14260 - Other	Principals, teachers, Gear-up Coach

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every core teacher has a set of voting systems that allow both the teacher and student to receive immediate feedback. Teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/01/2014	\$13000 - Other	School Principal, All Teachers

Strategy5:

Data Driven Decisions - Teachers will use a data driven decision making focus using student assessment data and relevant background information, to inform decisions related to planning and implementing instructional strategies at the school, classroom, and individual student

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levels. Research shows that if instructional plans at the school, classroom, and individual student levels are based on assessment information relevant to the desired learning outcomes for students, the probability is increased that they will attain these desired learning outcomes.

Research Cited:

Activity - ESS Daytime Tutor	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Two daytime tutors each work 3 days per week. One tutor works with RTI students in Mathematics in grades 6, 7 and 8. One tutor works with RTI students in Reading in grades 6, 7, and 8. Students are identified by DEA assessments.	Academic Support Program	10/29/2012	04/30/2014	\$20000 - Title I Schoolwide	School Principal, SBDM, Tutors

Activity - Academic RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
RTI is a three tier framework for providing systematic, comprehensive services to address the academic needs for all students. Fall MAP data is used to determine RTI students within in the school in the areas of reading and/or math. Direct instruction is provided to students in addition to their regular classroom instruction. Progress monitoring is kept by the regular classroom teacher and through weekly CBM assessments monitored monthly by an Assistant Principal. Team teachers meet periodically with the Assistant Principal to review data and make decisions concerning each student's progress and placement.	Academic Support Program	09/03/2013	05/23/2014	\$0 - No Funding Required	Assistant Principal (Tonya Rice), All Team Teachers, ESS Daytime Tutor

Activity - FLEX-Block	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The master schedule includes a daily class period in 7th and 8th grade that allows team teachers to use classroom formative assessment data to group and regroup students for daily intervention, remediation, extra practice, or enrichment activities based on individual student need.	Academic Support Program	08/07/2013	05/23/2014	\$0 - No Funding Required	School Principal, 7th & 8th Grade Teachers

Activity - Resource Seventh Grade Science	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Based on the 2013 K-PREP data, the 7th grade Special Education students were identified as a Gap group in the area of Science. Science resource classes were established and continue to meet this need.	Academic Support Program	01/02/2013	05/16/2014	\$0 - No Funding Required	School Principal, Counselors, Science Resource Teacher

Activity - ESS After School Tutoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers are hired to tutor students needing additional assistance or remediation in reading and/or math. After school tutoring is offered Tuesdays and Thursdays from 3:30 to 4:30.	Academic Support Program	09/03/2013	05/23/2014	\$8500 - State Funds	School Principal, SBDM, Guidance Counselor, Team Teachers, Tutors

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Activity - Data Board	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will develop a data board that enables all teachers to view the progress of each special needs student. Each special education teacher will present their data board at PLC meetings-student progress or the lack of will be discussed, a shared/common language will be developed as it applies to student progress, and teachers will acquire a greater depth of knowledge about effective teaching/learning strategies for students with disabilities.	Academic Support Program	08/07/2013	05/01/2014	\$0 - No Funding Required	School Principal, All Special Education Teachers

Activity - Summer School	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Summer school will be offered to any student not meeting the requirements to pass one class. Students attending summer school must meet assessment guidelines and attendance guidelines in order to be promoted to the next grade.	Academic Support Program	06/02/2014	06/20/2014	\$7500 - Other	School Principal, Gear Up Coaches, Summer School Teachers

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

Goal 1:

Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of North Laurel Middle School students that are college and career ready from 42.9% to 55.2% by 09/30/2014 as measured by the Unbridled Learning CCR formula.

Strategy1:

GEAR UP Grant - GEAR UP aims to increase the academic performance and preparation for postsecondary education for students increasing the rate of high school graduation and participation in postsecondary education for students in graduation cohorts 2017 and 2018.

Research Cited:

Activity - Motivational Speakers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Through the Gear Up grant we are able to bring in different motivational speakers to speak to students about careers and the importance of being college and career ready.	Career Preparation/Orientation	08/07/2013	05/16/2014	\$2000 - Other	Gear Up Staff, Counselors

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Activity - Gear Up Fun Shops	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up Fun Shops- Four sessions of 4-6 weeks, 1 day/week, classes offered after-school to remediate and/or enrich the standard curriculum at each Middle School. Students sign-up based on interest and/or recruitment. All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00pm. Three sessions will be offered during the 2013-14 school year.	Academic Support Program	10/02/2013	05/28/2014	\$15000 - Other	Gear Up Staff, North Laurel Middle School staff.

Goal 2:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

collaborate to increase the average combined reading and math proficiency rating for all students in the non-duplicated gap group from 34.5% to 49.2% by 10/03/2014 as measured by 2014 K-PREP assessment data.

Strategy1:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and write to demonstrate learning.

Research Cited:

Activity - On-Demand Workshop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Language Arts teachers are implementing On-Demand writing practices, strategies, and tips learned from workshop. All grade levels of Language teachers meet in PLC to discuss strategies to be taught per grade level in order to scaffold learning.	Academic Support Program	08/07/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Language Arts/Reading teachers

Activity - Workshop for Extended Response and Vocabulary	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Science, Social Studies, and Language Arts/Reading teachers are implementing an extended response strategy (Frame-It Method), which clearly sets guidelines and expectations for completing the writing task.	Academic Support Program	08/01/2013	05/01/2014	\$200 - Title I School Improvement (ISI)	School Principal, All Science, Social Studies, and Language Arts/Reading teachers

Strategy2:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection

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to real-world.

Research Cited:

Activity - iPad	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seventy Six iPads are available for check out from the library for student engaging activities. Trainings are made available for how to best utilize this technology in the classroom for remediation, enrichment, and assessment.	Technology	10/01/2012	05/23/2014	\$19625 - Other	Principal, Gear Up Coach, All Teachers

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Every core teacher has a set of voting systems that allow both the teacher and student to receive immediate feedback. Teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/01/2014	\$13000 - Other	School Principal, All Teachers

Strategy3:

Professional Development - Teachers will attend professional development designed around clear expectations for what teachers should know and be able to do to help all students learn. Teachers will stay current concerning the latest research based strategies, techniques, and methods for classroom instruction. Teachers will implement knowledge, strategies, activities, processes, etc. gained from professional development attended.

Research Cited:

Activity - Content area professional development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend content specific professional development. These may include but are not limited to: Higher Order Thinking skills, ILP development, Quiz-let, Clear Math, Culture, Differentiation, Teach Like a Rock Star, and PIMSER math, Dr. Gill Hunter Writing Strategies Training, Next Generation Science Standards training, FAL math lessons, Common Assessment training, Curriculum Alignment with EXPLORE emphasis, K-PREP and DEA data analysis, Turning Point Clicker Resonse Systems training,. CIITS training, and Instructional Strategies..	Professional Learning	08/05/2013	06/30/2014	\$10000 - Title I Schoolwide \$5000 - School Council Funds	Principals, teachers, counselors, district staff

Strategy4:

Best Practices in Education - Teachers will implement Best Practices in education which are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

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Activity - Vocabulary assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Vocabulary assessments will be given throughout the year in all content areas culminating in an end of the year vocabulary final exam.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	All teachers and principals

Activity - Write-Night	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Several evenings students will stay afterschool to work in small groups to enhance writing skills.	Direct Instruction	01/15/2014	04/16/2014	\$0 - No Funding Required	ELA teachers

Goal 3:
Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:
collaborate to increase North Laurel Middle School's percentage of students scoring at or above the proficient level in reading and math from 42.9% to 57.8% by 09/26/2014 as measured by the 2014 K-PREP assessment data..

Strategy1:
Best Practices in Education - Best practices are an inherent part of a curriculum that exemplifies the connection and relevance identified in educational research. They interject rigor into the curriculum by developing thinking and problem-solving skills through integration and active learning. Relationships are built through opportunities for communication and teamwork. Best practices are applicable to all grade levels and provide the building blocks for instruction. Best practices motivate, engage and prompt students to learn and achieve.

Research Cited:

Activity - Gear Up Fun Shop	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All 8th grade students have the opportunity to sign-up for and attend enrichment activities in reading, math, and science such as: rocket building, dissecting, journalism, and iPad math. Fun Shop sessions meet for four consecutive Wednesdays from 3:30 to 5:00. Three sessions will be offered during the 2013/2014 school year.	Academic Support Program	09/01/2013	04/04/2014	\$15500 - Other	School Principal, Gear Up Coach, Fun Shop Teachers

Activity - Pre/Post Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will conduct pre and post assessments for each content area to design instruction and monitor student progress.	Direct Instruction	08/07/2013	05/16/2014	\$0 - No Funding Required	Teachers and principals

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Activity - Standards Aligned Resources	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers utilize many newly purchased, standard aligned resources in order to teach to and assess at the rigor level of the new Common Core Standards. Many classroom sets of workbooks have been purchased for reading, language arts, and math to serve as a standards aligned resource and support. All Math and ELA teachers have a classroom set of Ready Common Core student workbooks.	Academic Support Program	09/03/2013	05/16/2014	\$12000 - Title I School Improvement (ISI)	School Principal, Teachers

Strategy2:

Technology Integration/Digital Resources - Teachers and students will use technology that supports curricular goals. Technology integration will support four key components of learning: active engagement, participation in groups, frequent interaction and feedback, and connection to real-world.

Research Cited:

Activity - Teacher Webpage	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teachers will design a webpage to help better the communication of assignments, assessments, expectations, and events to all stakeholders. Parents will receive access information through Open House, Parent-Teacher Conferences, YSC e-mail, and letter home.	Technology	08/07/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Activity - Classroom Performance Systems (CPS)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All teams have two sets of voting systems that allow both the teacher and student to receive immediate feedback. Many teachers utilize this technology as a formative assessment tool in order to adjust their instruction in a timely manner.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All content area teachers

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Continuous Instructional Improvement Technology System, or CIITS, is a multi-phase, multi-year project designed to provide Kentucky public school educators with the 21st-century resources they need to carry out highly-effective teaching and learning in every classroom in Kentucky. Teachers will begin to utilize this resource during the 2013/2014 school year by developing formative assessments and uploading curriculum work such as lesson plans and pacing guides.	Technology	08/01/2013	05/23/2014	\$0 - No Funding Required	All Principals, All Teachers

Strategy3:

Writing Across the Curriculum - Teachers will require students to write across the curriculum to improve students' critical thinking skills by increasing writing instruction throughout all departments and courses. Students will receive opportunities to learn to write, write to learn, and

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write to demonstrate learning.

Research Cited:

Activity - Writing Program Review/School-Wide Writing Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The Writing Program Review Committee meets periodically to review progress of the Program Review and School-Wide Writing Plan. Documents/evidence is collected (both hard copy and digital). Committee members are responsible for taking information shared in meetings to their content area coworkers.	Academic Support Program	08/06/2012	05/23/2014	\$0 - No Funding Required	All Science, Social Studies, and Language Arts/Reading Teacher,. Writing Committee, Assistant Principal