

Parent Survey Pilot

District: Laurel County School District
 Total Number of Respondents: 140

Topic	Item	Question	Number of Responses	Avg	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Do Not Know/ Not Applicable
Purpose and Direction	Item1a	Our school's purpose statement is clearly focused on student success.	137	4.34	57 (42%)	70 (51%)	10 (7%)	0 (0%)	0 (0%)	0 (0%)
	Item1b	Our school's purpose statement is formally reviewed and revised with involvement from parents.	135	4.04	41 (30%)	66 (49%)	23 (17%)	3 (2%)	2 (1%)	0 (0%)
	Item2a	Our school has established goals and a plan for improving student learning.	136	4.20	48 (35%)	72 (53%)	12 (9%)	3 (2%)	1 (1%)	0 (0%)
Total				4.20	(36%)	(51%)	(11%)	(1%)	(1%)	(0%)
Governance and Leadership	Item3a	Our school's governing body operates responsibly and functions effectively.	136	4.18	49 (36%)	70 (51%)	13 (10%)	2 (1%)	1 (1%)	1 (1%)
	Item3b	Our school's governing body does not interfere with the operation or leadership of our school.	131	3.98	39 (30%)	60 (46%)	27 (21%)	2 (2%)	1 (1%)	2 (2%)
	Item4a	Our school has high expectations for students in all classes.	136	4.33	64 (47%)	55 (40%)	15 (11%)	2 (1%)	0 (0%)	0 (0%)
	Item4b	Our school shares responsibility for student learning with its stakeholders.	134	4.05	46 (34%)	62 (46%)	19 (14%)	4 (3%)	0 (0%)	3 (2%)
	Item4c	Our school communicates effectively about the school goals and activities.	135	4.22	53 (39%)	64 (47%)	13 (10%)	5 (4%)	0 (0%)	0 (0%)
	Item4d	Our school provides opportunities for stakeholders to be involved in the school.	134	3.95	43 (32%)	60 (45%)	21 (16%)	5 (4%)	1 (1%)	4 (3%)
Total				4.12	(36%)	(46%)	(13%)	(2%)	(0%)	(1%)
Teaching and Assessing for Learning	Item5a	All of my child's teachers provide an equitable curriculum that meets his/her learning needs.	135	4.27	52 (39%)	70 (52%)	11 (8%)	2 (1%)	0 (0%)	0 (0%)
	Item5b	All of my child's teachers give work that challenges my child.	136	4.38	60 (44%)	71 (52%)	2 (1%)	3 (2%)	0 (0%)	0 (0%)
	Item5c	All of my child's teachers use a variety of teaching strategies and learning activities.	135	4.35	62 (46%)	59 (44%)	13 (10%)	1 (1%)	0 (0%)	0 (0%)
	Item5d	All of my child's teachers meet his/her learning needs by individualizing instruction.	135	4.21	55 (41%)	59 (44%)	15 (11%)	6 (4%)	0 (0%)	0 (0%)
	Item5e	All of my child's teachers work as a team to help my child learn.	135	4.19	53 (39%)	63 (47%)	12 (9%)	6 (4%)	1 (1%)	0 (0%)

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Teaching and Assessing for Learning	Item5f	All of my child's teachers help me to understand my child's progress.	135	4.24	62 (46%)	55 (41%)	7 (5%)	10 (7%)	1 (1%)	0 (0%)
	Item5g	All of my child's teachers keep me informed regularly of how my child is being graded.	135	4.16	60 (44%)	54 (40%)	9 (7%)	8 (6%)	3 (2%)	1 (1%)
	Item5h	All of my child's teachers report on my child's progress in easy to understand language.	132	4.25	61 (46%)	56 (42%)	6 (5%)	5 (4%)	4 (3%)	0 (0%)
	Item6a	My child sees a relationship between what is being taught and his/her everyday life.	134	4.31	56 (42%)	66 (49%)	9 (7%)	3 (2%)	0 (0%)	0 (0%)
	Item6b	My child knows the expectations for learning in all classes.	135	4.36	63 (47%)	61 (45%)	9 (7%)	1 (1%)	1 (1%)	0 (0%)
	Item6c	My child has at least one adult advocate in the school.	135	4.16	56 (41%)	58 (43%)	14 (10%)	4 (3%)	0 (0%)	3 (2%)
	Item6d	My child is given multiple assessments to measure his/her understanding of what was taught.	135	4.32	58 (43%)	65 (48%)	9 (7%)	3 (2%)	0 (0%)	0 (0%)
	Item6e	My child has up-to-date computers and other technology to learn.	134	4.36	57 (43%)	68 (51%)	9 (7%)	0 (0%)	0 (0%)	0 (0%)
	Item6f	My child has access to support services based on his/her identified needs.	134	4.24	54 (40%)	63 (47%)	12 (9%)	5 (4%)	0 (0%)	0 (0%)
Total				4.27	(43%)	(46%)	(7%)	(3%)	(1%)	(0%)
Resources and Support Systems	Item7a	Our school provides qualified staff members to support student learning.	135	4.39	60 (44%)	68 (50%)	7 (5%)	0 (0%)	0 (0%)	0 (0%)
	Item7b	Our school provides an adequate supply of learning resources that are current and in good condition.	135	4.24	52 (39%)	69 (51%)	9 (7%)	5 (4%)	0 (0%)	0 (0%)
	Item7c	Our school provides a safe learning environment.	136	4.37	65 (48%)	63 (46%)	3 (2%)	3 (2%)	2 (1%)	0 (0%)
	Item7d	Our school provides students with access to a variety of information resources to support their learning.	135	4.30	53 (39%)	71 (53%)	10 (7%)	1 (1%)	0 (0%)	0 (0%)

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Topic	Item	Question	Number of Responses	Avg	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Do Not Know/ Not Applicable
Resources and Support Systems	Item7e	Our school provides excellent support services (e.g., counseling, career planning).	135	4.21	53 (39%)	62 (46%)	15 (11%)	5 (4%)	0 (0%)	0 (0%)
	Item7f	Our school provides opportunities for students to participate in activities that interest them.	135	4.07	47 (35%)	65 (48%)	12 (9%)	8 (6%)	2 (1%)	1 (1%)
	Item8a	Our school ensures the facilities support student learning.	136	4.34	54 (40%)	74 (54%)	8 (6%)	0 (0%)	0 (0%)	0 (0%)
	Item8b	Our school ensures effective use of the financial resources.	135	4.16	46 (34%)	66 (49%)	21 (16%)	2 (1%)	0 (0%)	0 (0%)
	Item8c	Our school ensures instructional time is protected and interruptions are minimized.	136	4.26	55 (40%)	66 (49%)	12 (9%)	2 (1%)	1 (1%)	0 (0%)
Total				4.26	(40%)	(50%)	(8%)	(2%)	(0%)	(0%)
Using Results for Continuous Improvement	Item9a	Our school ensures that all staff monitor and report the achievement of school goals.	135	4.27	52 (39%)	71 (53%)	11 (8%)	0 (0%)	0 (0%)	1 (1%)
	Item10a	My child is prepared for success in the next school year.	136	4.35	64 (47%)	58 (43%)	11 (8%)	3 (2%)	0 (0%)	0 (0%)
	Item10b	My child has administrators and teachers that monitor and inform me on his/her learning progress.	135	4.34	63 (47%)	61 (45%)	5 (4%)	6 (4%)	0 (0%)	0 (0%)
Total				4.32	(44%)	(47%)	(7%)	(2%)	(0%)	(0%)

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Topic	Item	Question		Number of Responses	Most Responses	A	B	C	D	E	F
Additional School-specific Items	Add1	Add1		92	A	84 (91%)	8 (9%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Add2	Add2		92	A	84 (91%)	8 (9%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Add3	Add3		90	A	80 (89%)	10 (11%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Add4	Add4		91	A	60 (66%)	31 (34%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
	Add5	Add5		1	A	1 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Total				366	A	309 (84%)	57 (16%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)

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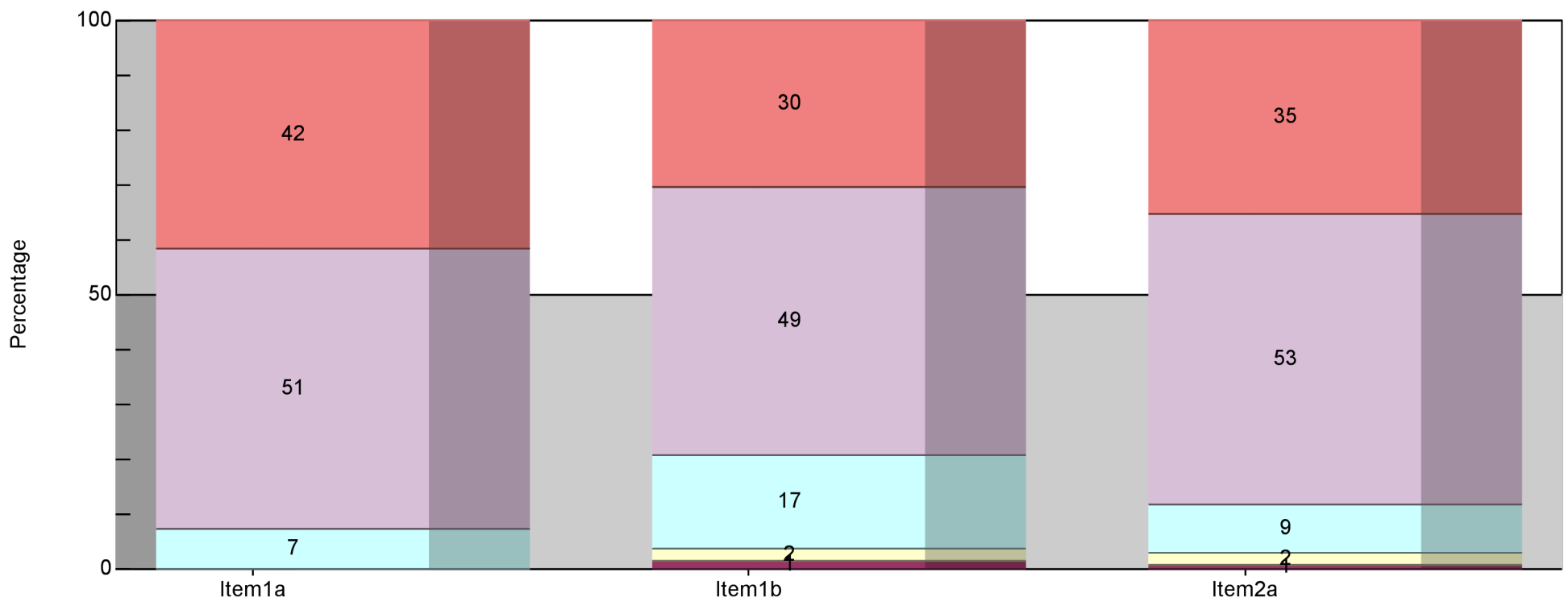
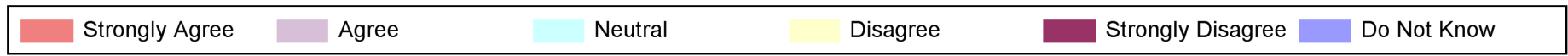
Demographic	Value	Number	Percent
Ethnicity		133	
African-American		0	0.00 %
Asian/Pacific Islander		0	0.00 %
Hispanic		0	0.00 %
Multi-Racial		0	0.00 %
Native-American		0	0.00 %
White		133	100.00 %
Other		0	0.00 %
Gender		134	
Male		28	20.90 %
Female		106	79.10 %
Oldest_Child_Grade		134	
Pre-K		0	0.00 %
K		2	1.49 %
1st		15	11.19 %
2nd		9	6.72 %
3rd		14	10.45 %
4th		35	26.12 %
5th		53	39.55 %
6th		2	1.49 %
7th		1	0.75 %
8th		1	0.75 %
9th		1	0.75 %
10th		0	0.00 %
11th		0	0.00 %
12th		1	0.75 %
13+		0	0.00 %

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Standard 1: Purpose and Direction – The school maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

The following graph represents the percentage breakdown of responses per item correlated to Standard 1: Purpose and Direction. Responses associated with the schools identified below are included in this report.

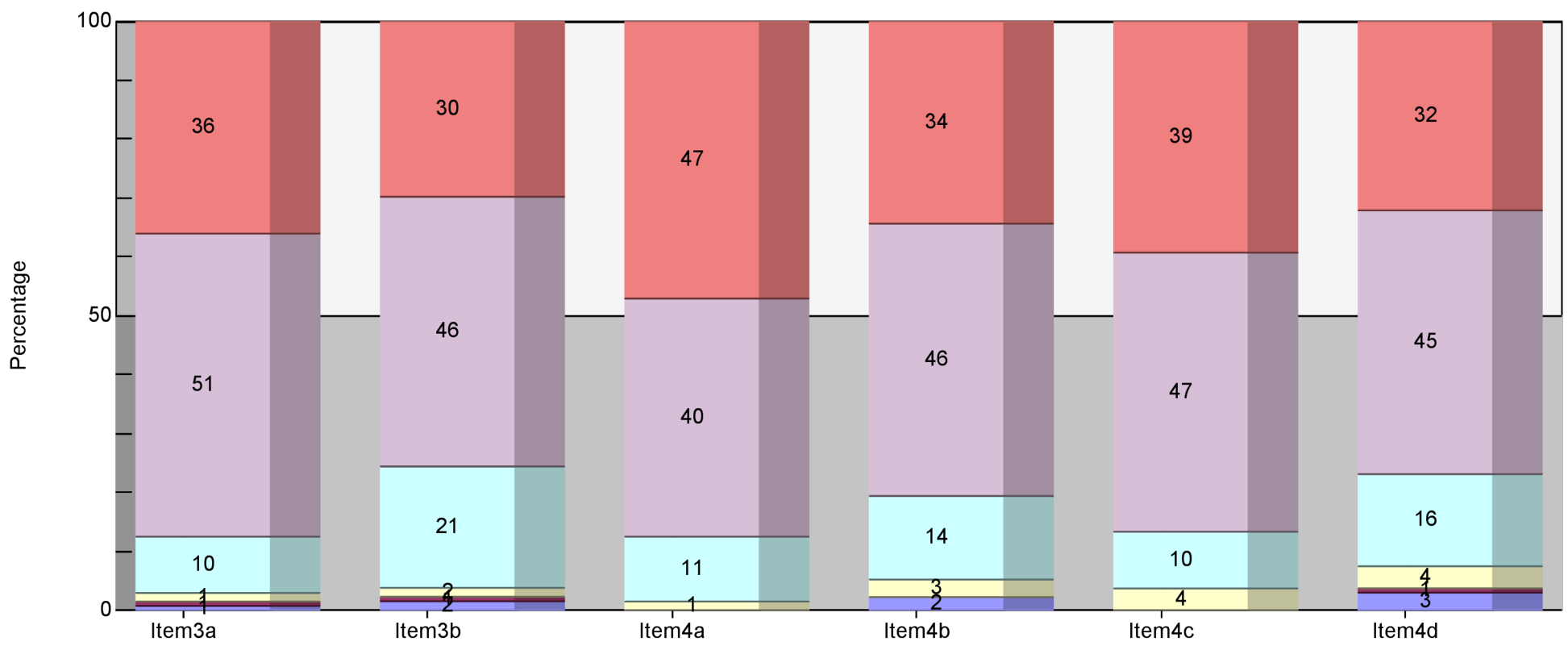
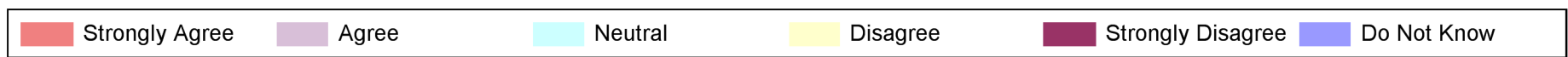


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Standard 2: Governance and Leadership – The school operates under governance and leadership that promote and support student performance and school effectiveness.

The following graph represents the percentage breakdown of responses per item correlated to Standard 2: Governance and Leadership. Responses associated with the schools identified below are included in this report.

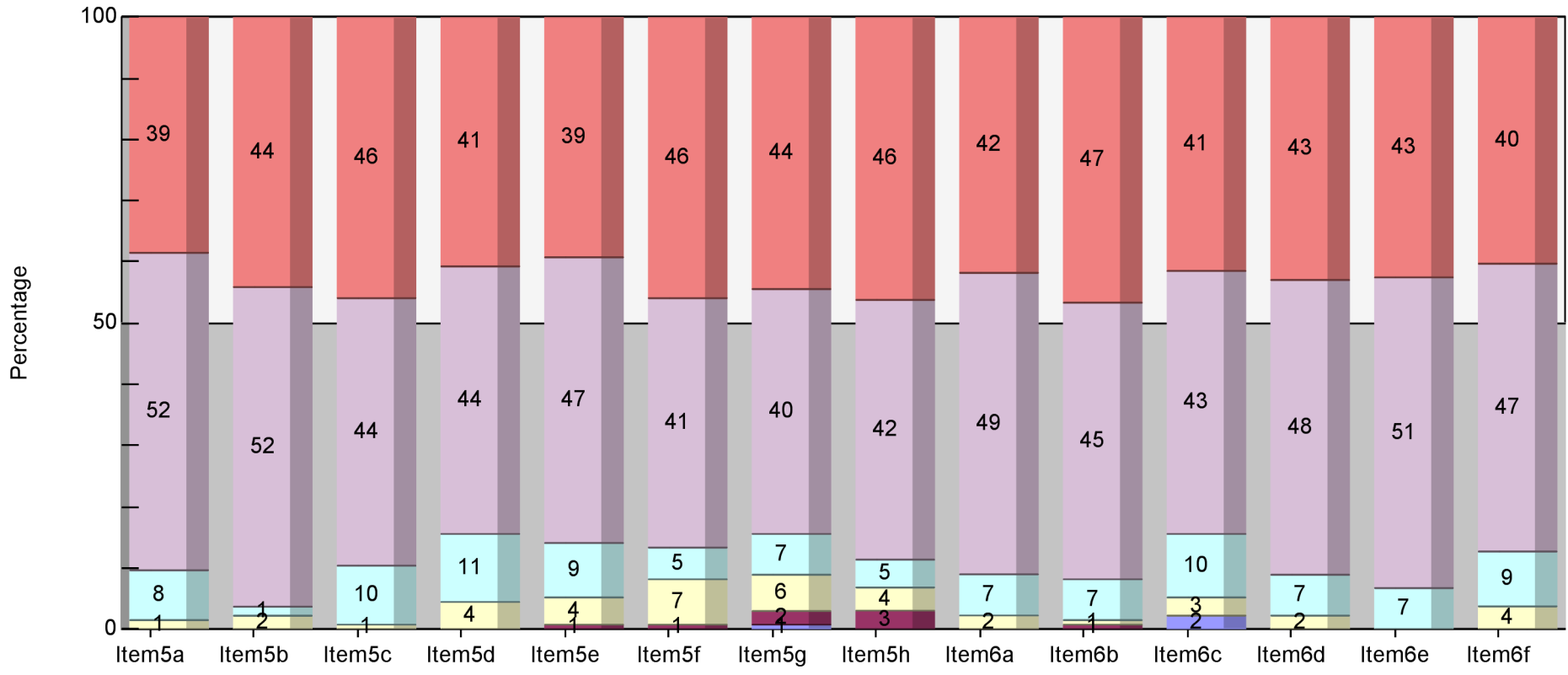
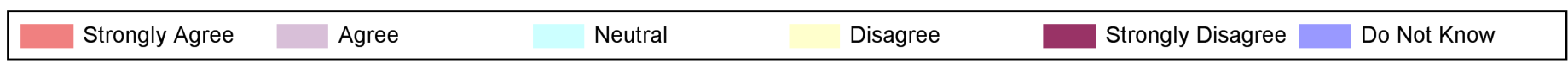


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Standard 3: Teaching and Assessing for Learning – The school’s curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning.

The following graph represents the percentage breakdown of responses per item correlated to Standard 3: Teaching and Assessing for Learning. Responses associated with the schools identified below are included in this report.

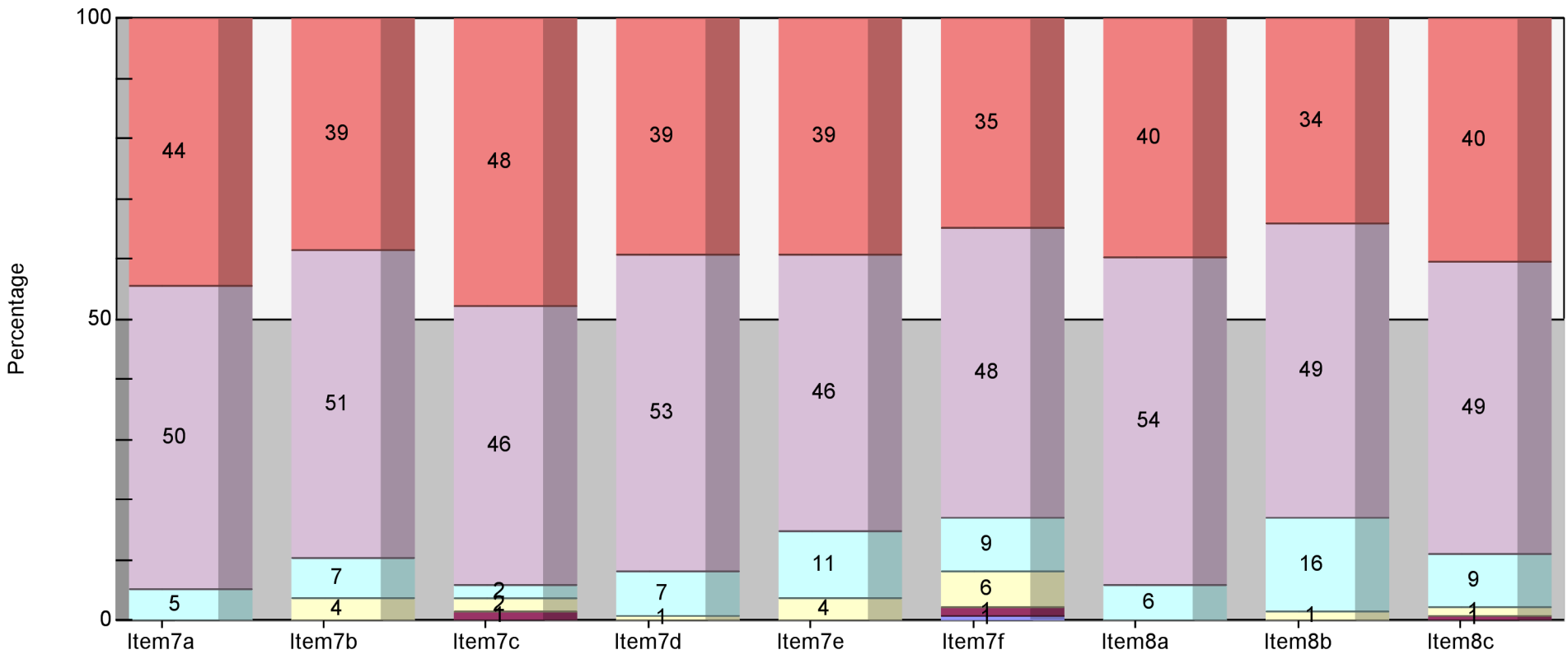
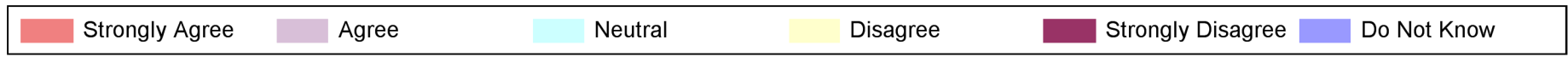


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Standard 4: Resources and Support Systems – The School has resources and provides services that support its purpose and direction to ensure success for all students.

The following graph represents the percentage breakdown of responses per item correlated to Standard 4: Resources and Support Systems. Responses associated with the schools identified below are included in this report.

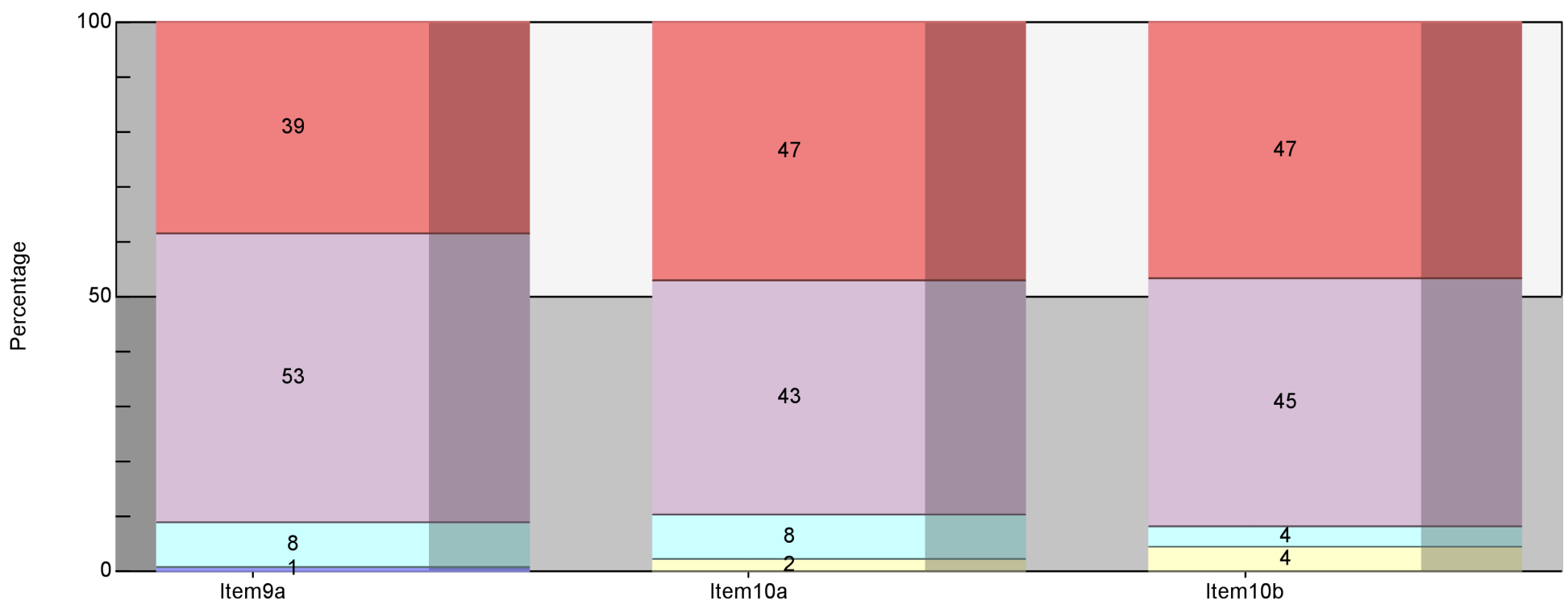
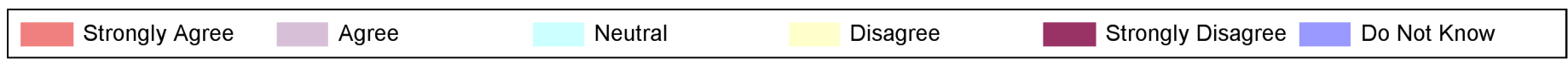


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Standard 5: Using Results for Continuous Improvement – The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

The following graph represents the percentage breakdown of responses per item correlated to Standard 5: Using Results for Continuous Improvement. Responses associated with the schools identified below are included in this report.



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Each question in this AdvancED Survey is correlated to one of the AdvancED Standards and Indicators for Quality Schools. All of the questions are worded such that a Strongly Agree response has the highest positive association and Strongly Disagree has the strongest negative association.

This graph represents the average response of all questions for each of the Standards. The X Axis represents the range of responses from 1 = Strongly Disagree to 5 = Strongly Agree.

