

South Laurel Middle School

SBDM Policy

Practical Living/Career Studies

The SBDM Council shall form a policy for the Practical Living/Career Studies program and with school leaders shall monitor and assess the program to assure its ongoing development to meet state and national guidelines and meet the needs of students.

POLICY DESCRIPTION: The Practical Living/Career Studies curriculum of South Laurel Middle School shall be designed so that all students achieve at high levels. The curriculum will comply with all state and national requirements for content. The policy will also act as a guide to ensure equitable access to all students in the four discipline areas of Practical Living/Career Studies. (i.e. Health, Physical Education, Consumerism, and Career Studies).

Class Requirements:

- Students that are in the 6th grade must take the following:
 - Keyboarding
 - Health Part I
 - Physical Education
- Students in the 7th grade must take the following:
 - Careers/Computer Applications
 - Physical Education
 - Health Part II
- Students in the 8th grade must take the following:
 - Computer Applications/Careers
 - Physical Education
 - Arts & Humanities and/or Practical Living classes

Functioning Characteristics of the SLMS Practical Living/Career Studies program:

- The PL/CS curriculum is fully aligned with state and national standards and is communicated to all students, teachers, and administrators.
- The school integrates an Individual Learning Plan (ILP) in a variety of classes to use as a tool for future secondary and post-secondary opportunities.
- A formalized plan is implemented in monitoring the completion of the students' ILP.
- The students ILP will be individualized to meet their academic needs based on formative and summative assessments including consultation among parents, teachers, and the student.
- PL/CS content is integrated across all disciplines.
- Students have the opportunity to learn the disciplines of health and physical education such as personal wellness, nutrition, safety, psychomotor skills, and lifetime physical wellness to ensure that students have multiple opportunities throughout their school careers to develop skills and concepts in those areas.

- Students have the opportunity to learn the about available sources and resources of financial systems.
- Problem solving and critical thinking skills involving money management, financial decision making, and money management skills are taught across grade levels and content areas.

The above guidelines need to be followed and monitored in addition to the following professional development practices:

- Professional development will allow for continuous growth through job-embedded opportunities for implementing instructional strategies.
- PL/CS teachers have access to professional development which deepens and broadens their knowledge and delivery of the PL/CS content.

As per the Kentucky Department of Education; Practical Living/Career Studies Program Review, the SLMS Site Based Decision Making Council will have a yearly designated review of the program and make recommendations to the school administration and the PL/CS teachers.

This policy will become effective on _____.