

SOUTH LAUREL MIDDLE SCHOOL

London, KY

Council Policy Information

The leadership of the school will lead the school-based decision making council in the formation and implementation of policies in all areas required by the statutory authority of KRS 160.345 (2)(l). Policies will be reviewed and revised periodically based on anticipated needs.

Policy Title:

WRITING POLICY RUBRIC

DESCRIPTION

The "Writing Policy Rubric" provides criteria to ensure alignment of the school's writing policy to the required components of the writing policy.

Policy Statement:

STATEMENT

South Laurel Middle School will utilize standard and uniform criteria for the evaluation of the required components of student's writing pieces. These uniform criteria will compose the South Laurel Middle School Writing Rubric. Attached to this document is the actual rubric that South Laurel Middle School will use.

Date Adopted by council and recorded in council minutes

06 November 2019

Date of last update by council and recorded in council minutes

06 November 2019

- Note – See following page for actual Writing Policy Rubric

Kentucky Department of Education
Writing Policy Rubric
2019-2020



School Name	South Laurel Middle	
School Contact	Sean Swinney	
Is your curriculum horizontally and vertically aligned to Kentucky Academic Standards? <u>Yes</u>		
Instructions: Please include the criteria from your school’s writing policy that will meet each of the required components.		
Met Not Met	Required Components	Criteria for Evaluation of Required Components
Met	Multiple opportunities are provided for students to develop complex communication skills for a variety of purposes.	Multiple opportunities are provided for students to develop complex communication skills for a variety of purposes by: <ol style="list-style-type: none"> 1. Utilize-across content areas-a variety of genre specific materials including but not limited to argumentative, information, and literary. 2. Experience the writing process at all grade levels: planning, drafting, revising, editing, publishing and reflecting upon writing.
Met	A variety of language resources are embedded within writing instruction.	Within writing instruction, allow students to read and analyze a variety of print and non-print tasks by embedding a variety of language resources. This instruction should enable students to: <ol style="list-style-type: none"> 1. Utilize appropriate resources driven by various instructional purposes with different audiences for the student to consider such as: print materials, technology, observations, etc. and multimodal text such as 2D and 3D artwork, photographs, electronic text, graphics, illustrations, web images, maps, multimedia, etc. 2. Glean knowledge from instructional strategies and models that assist achieving specific learning objectives including differentiated strategies that make instruction accessible to all students and exemplars to use as models for writing.
Met	A variety of technological tools are used in the writing process.	A variety of technological tools are used in the writing process that allow students to: <ol style="list-style-type: none"> 1. Evaluate or communicate using critical thinking skills. 2. Seek a new or deeper understanding based on inquiry around a topic.
<p>The next submission of writing policies will take place in 2023 after the next standards revision. If you have questions, please contact Pam Winger by sending an email to pamela.winger@education.ky.gov.</p>		